JUNIOR TOPICS OUTLINED



1908

ELLA N. WOOD





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JUNIOR TOPICS OUTLINED

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A Lesson for Every Meeting, Illustrated by Object-Lessons, Chalk-Talks, Illustrative Stories, Missionary and Temperance Plans

BY

ELLA N. WOOD

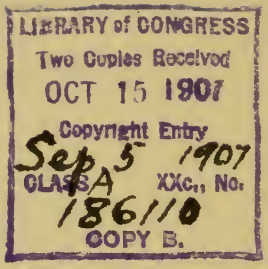
Author of "Chalk," "Object-Lessons for Junior Work," etc.

"The little child's heart! Look down into it; it is like the vault of a wild, wild flower; apparently tenantless, but full of little secrets, secrets unknown to itself—secrets worth knowing, life's capital. Sweet little vault, where God has locked up creation's destiny!"—*Victor Hugo.*

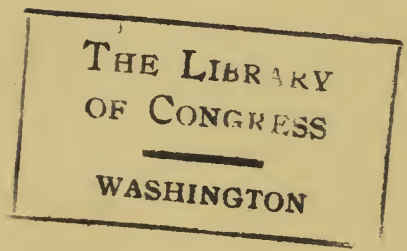


UNITED SOCIETY OF CHRISTIAN ENDEAVOR
BOSTON AND CHICAGO

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Junior Christian Endeavor Topics, 1908.

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JANUARY.

5. Preparing the way for Christ. (Consecration meeting.) Matt. 3 : 1–6.
12. The boy Jesus in his Father's house. Luke 2 : 45–50.
19. Christ's temptations and ours. Matt. 4 : 1–11.
26. Children in Alaska. (Home missions.) Matt. 25 : 40.

FEBRUARY.

2. The real heart of Christian Endeavor. (Christian Endeavor Day.) Col. 3 : 1–4, 12–25 ; 4 : 1–6.
9. The first disciples. John 1 : 35–42.
16. A talk by Jacob's well. John 4 : 5–10.
23. Children in India. (Foreign missions.) John 3 : 16.

MARCH.

1. The story of the nobleman's son. (Consecration meeting.) John 4 : 46–53.
8. Bringing our friends to Christ. Mark 2 : 1–5.
15. What Matthew gave up for Christ. Matt. 9 : 9.
22. Jesus at Bethesda. John 5 : 1–9.
29. "Take heed to yourselves." (Temperance meeting.) Luke 21 : 34.

APRIL.

5. Christ's talk about the Bible. (Consecration meeting.) John 5 : 39–47.
12. Lessons from the Beatitudes. Matt. 5 : 1–12.
19. What Christians should be like. Matt. 5 : 13–16.
26. Mexican children. (Missions.) Matt. 9 : 38.

MAY.

3. The kind of praying God likes. (Consecration meeting.) Matt. 6 : 7–13.
10. Two kinds of houses : which are you building ? Matt. 7 : 24–29.
17. Being a Christian, at home and in school. (Union meeting with the Young People's Society.) 1 Chron. 13 : 12–14 ; Isa. 54 : 13.
24. What Jesus did on the Sabbath. Luke 4 : 16–22.
31. God's thought for the birds. (Band-of-Mercy meeting.) Matt. 6 : 26.

JUNE.

7. Four kinds of hearers. (Consecration meeting.) Mark 4 : 14–20.
14. Jesus and a little girl. Mark 5 : 22–24, 35–43.
21. How Jesus fed five thousand people. Mark 6 : 35–44.
28. Chinese children. (Home and foreign missions.) Luke 7 : 22.

JULY.

5. What cross-bearing means. (Consecration meeting.) Mark 8 : 34.
12. Wanting to be greatest. Mark 9 : 33–37.
19. What Jesus said about forgiveness. Matt. 18 : 21, 22.
26. How to keep free from bad habits. (Temperance meeting.) John 8 : 31–36.

AUGUST.

2. A home that Jesus loved. (Consecration meeting.) Luke 10 : 38–42 ; John 11 : 5.
9. One man who said, "Thank you." Luke 17 : 11–19.
16. The man who was a good neighbor. Luke 10 : 29–37.
23. A blind man who saw Jesus. John 9 : 1–7.
30. Japanese children. (Home and foreign missions.) Mark 12 : 31.

SEPTEMBER.

6. Jesus the Good Shepherd. (Consecration meeting.) John 10 : 11–16.
13. Making excuses. Luke 14 : 16–24.
20. Lost and found. Luke 15 : 3–7.
27. African children. (Home and foreign missions.) Matt. 10 : 42.

OCTOBER.

4. The story of a boy who was sorry. (Consecration meeting.) Luke 15 : 11–19.
11. How Jesus welcomes children. Mark 10 : 13–16.
18. A young man whom Jesus loved. Mark 10 : 17–22.
25. A temperance pledge service. Jer. 35 : 6.

NOVEMBER.

1. The children's hosannas. (Praise meeting.) Matt. 21 : 15, 16.
8. The greatest commandment. Matt. 22 : 35–40.
15. Improving our talents. Matt. 25 : 14–30.
22. The Lord's Supper and what it means. Luke 22 : 14–20.
29. Indian children. (Home missions.) John 13 : 34.

DECEMBER.

6. Judas and Peter: a contrast. (Consecration meeting.) Luke 22: 47, 48, 54–62.
13. Christ on the cross. Matt. 27 : 33–38.
20. The resurrection story. Matt. 28 : 1–10.
27. Christ's last words to his disciples. Matt. 28 : 16–20; Mark 16 : 19, 20.

FOREWORD.

"*This year for Christ.*" I feel sure that all Junior workers will approach this year's work in the Gospels with an enthusiasm and joy that will make this motto a living reality. Let us lend every energy to making Christ so real, so loving, and so near that the Juniors will know him as their Friend and Saviour.

So to this end let us first turn to God for help and strength, then go forward courageously, with a vital interest in every detail of the work before us.

If I were to suggest a plan for using the following lessons, I should say: First, study them over very carefully with the Bible texts and other reference-books that may be suggested from time to time; look about you for other materials on the subject. My thoughts and plans may in some cases serve as a means of suggesting to you a better lesson, or a better way of handling the topic, than mine.

If you are not accustomed to using the chalk, get or make you a small blackboard, and practise; only, if you are not an artist,—and

but few are,—do not attempt to draw artistic figures, or you will become discouraged at once; but make some marks that will stand for the essentials of the figures you wish to suggest, and appeal to the imaginations of the Juniors for the rest. If possible, secure the book entitled "Chalk," from the United Society of Christian Endeavor. It sells for seventy-five cents, net, and will assist you greatly in this part of your work.

I believe you will find that the Perry pictures suggested for each lesson will lend a charm to your year's work, and help the Juniors to become acquainted with the Bible characters suggested in the lessons. These pictures may be purchased from the United Society of Christian Endeavor at one cent each in lots of ten or more. The album, as suggested in the first lesson, when completed will be beautiful and valuable far beyond its cost. Explain the plan fully to your Juniors at the beginning of the year. See how many will bring a cent a week. If some feel that they cannot do this, start a little fund, asking the Juniors to contribute one or two cents a week as they feel they can.

Another plan would be for the Juniors to have an art loan. Interest some of the mothers and members of the Young People's

society in this, and it can be easily carried out. Secure the loan of good pictures of every kind from the people in your town or vicinity. If possible, write a brief description of each picture on exhibition, and attach it to the picture. Let the exhibit be carefully and artistically arranged; have it thoroughly advertised to be held on a certain afternoon and evening; and charge a small admission. Relics, souvenirs, old china, etc., may be added to the exhibit. Enough may be secured in this way to cover the expense of the Perry picture albums for the year.

The study of the children in foreign lands will make our missionary topics intensely interesting. Limited space permits only short stories on the several missionary topics, but there are some books to be had that will help greatly if you can secure them. "Children in Many Lands" can be had for one dollar of the Fleming H. Revell Company, or the United Society of Christian Endeavor.

These topics can be made more interesting if the Juniors plan inexpensive costumes, representing the way the children dress in these distant lands, and if they also bring any souvenirs they are able to secure. A platform or booth could be arranged and decorated with these souvenirs and the flags of the

country they are studying. The leader may sit there, dressed in an appropriate costume.

I feel sure that all will be glad of the Bible readings that have been added this year. Their value will largely depend on the use you make of them. Fit them into your lessons in the places where they will best emphasize the topic. Vary their use from time to time.

Let us plan to learn some new songs this year. Some of the old ones we cannot get along without, but the Juniors become tired of singing the same ones over and over. Have you seen our new song-book "Junior Carols"? It is splendid, and your Juniors will be delighted with it. It is sold by the United Society of Christian Endeavor, Boston and Chicago, for twenty-five cents each in quantities.

Another new and splendid help for Junior and Intermediate workers is a little magazine called *Junior Work*. Send to the Golden Rule Company, 600 Tremont Temple, Boston, Mass., for a sample copy.

Let us keep our motto in mind, "*This year for Christ.*"

ELLA N. WOOD.

Agricultural College, Mich.

JUNIOR TOPICS OUTLINED.

January 5.

PREPARING THE WAY FOR CHRIST.

Matt. 3: 1–6.

Consecration Meeting.

A PLAN that will add greatly to this year's work on the life of Christ will be to make a booklet of the Perry pictures for each Junior. This may seem somewhat expensive to you at first thought; but, when you stop to consider, you will find that at the end of the year each Junior will possess a beautiful booklet containing fifty-two pictures that completely cover the life of Christ, for only about sixty cents. To this end, I have suggested a picture to accompany each lesson. You will find these pictures designated by number at the end of the lessons.

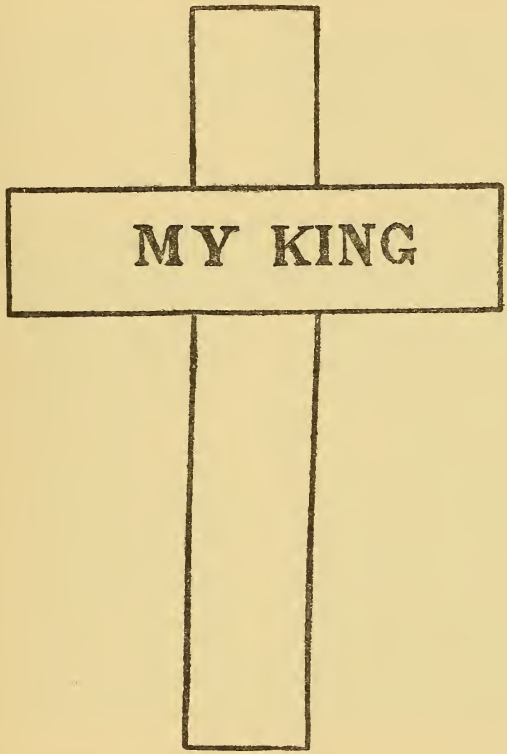
If you and your Juniors decide to make the booklets, I suggest that you purchase enough cardboard to supply each Junior, as in quantities it can be had cheaper. The booklets may be made as plain or fancy as you desire.

Heavy paper will answer nearly as well as cardboard. There should be twenty-seven leaves, making fifty-four pages in all. This will leave the front and back covers blank, and they may be decorated in any way that seems pleasing to the Juniors. Punch holes in the left-hand edge of each leaf, and tie the leaves together with ribbon or silk cord. Present each picture on the day of the lesson it illustrates, and have the Juniors write neatly beneath the picture the Bible reference accompanying the topic.

In presenting this lesson, open the talk by telling a story about the heralds of olden times, who went before and announced the coming of the king. Make clear to the Juniors that John was such a herald, only differing in that he was the greatest herald, announcing the greatest King. Here have the Juniors read some of the words that John spoke to the people in announcing this King. Write the word "Repent" on the blackboard; make a brace after it; and ask the Juniors to tell what it means to repent. Write their answers in the brace.

John is telling us to-day that we may expect the King. Here announce the topic for next Sunday, and tell the Juniors to come prepared to meet this Guest.

A pretty gift to accompany this lesson may be some crosses made of cardboard. Cut two strips of cardboard for each cross, one three inches, the other two inches long. Paste the short strip across the long strip one inch from the top. Tell the Juniors, if they would honor the King, to write the words "My



King" on the cross. Ask each who will receive Christ as his King on the coming Sunday to write these words on his cross and sign his name. Ask, also, that the crosses be

kept clean and smooth, and be brought to the next meeting.

Perry picture No. 360.[1]

Bible reading: Luke 1: 5, 6; Luke 1: 39; Luke 1: 57, 58; Luke 1: 59, 60; Luke 1: 80; Matt. 3: 4; Mark 1: 6; Matt. 11: 18; Matt. 3: 11, 12; Acts 13: 25, 26.

[1] All Perry pictures as well as books mentioned in this volume may be secured from the United Society of Christian Endeavor, Trement Temple, Boston, or 153 La Salle Street, Chicago.

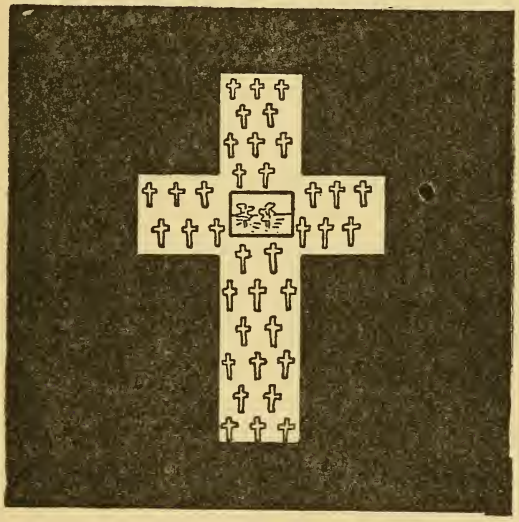
JANUARY 12.

THE BOY JESUS IN HIS FATHER'S HOUSE.

Luke 2 : 45–50.

ARRANGE a meeting with one of your committees, and prepare the following object-lesson :

Secure a piece of pasteboard or a wooden



board about two feet square. Cover this with gold or silver paper, or, if these are not to be had, black cloth will answer. Outline on this a large cross, and in the centre of it mount one

of the Perry pictures (No. 801). Take this and a bottle of paste to the Junior meeting.

In your opening talk tell the Juniors that we are going to have a new Junior join our society to-day. He wants to become one of us, and stay all the year, and longer if we will let him. Here show the picture mounted on the board, and ask the Juniors whether they know who this is that wants to join our society. Here a vote may be taken whether they will admit him or not. Ask the Juniors to come forward, one at a time, and hand in the crosses that were given them at the previous meeting. Paste these on the board in the large outline cross.

After the lesson story has been read, draw from the Juniors all the incidents in Christ's life up to this time: his birth, the visit of the wise men, the flight into Egypt, his home in Nazareth, etc. Bring out clearly that Jesus was about his Father's business, also the lesson of his quick obedience to his parents when they found him. Make clear, also, that his return to Nazareth with his parents meant eighteen years of seclusion and work, but that these years were the preparation for his great ministry and a gaining of strength to bear the sins of the world and his death on the cross.

Perry picture No. 800 or 801 with this lesson.

Bible reading: Luke 2: 7; Luke 2: 40; Luke 2: 52; Gal. 4: 4; Heb. 2: 9. Read responsively Luke 2: 40–50.

January 19.

CHRIST'S TEMPTATIONS AND OURS.

Matt. 4 : 1–11.

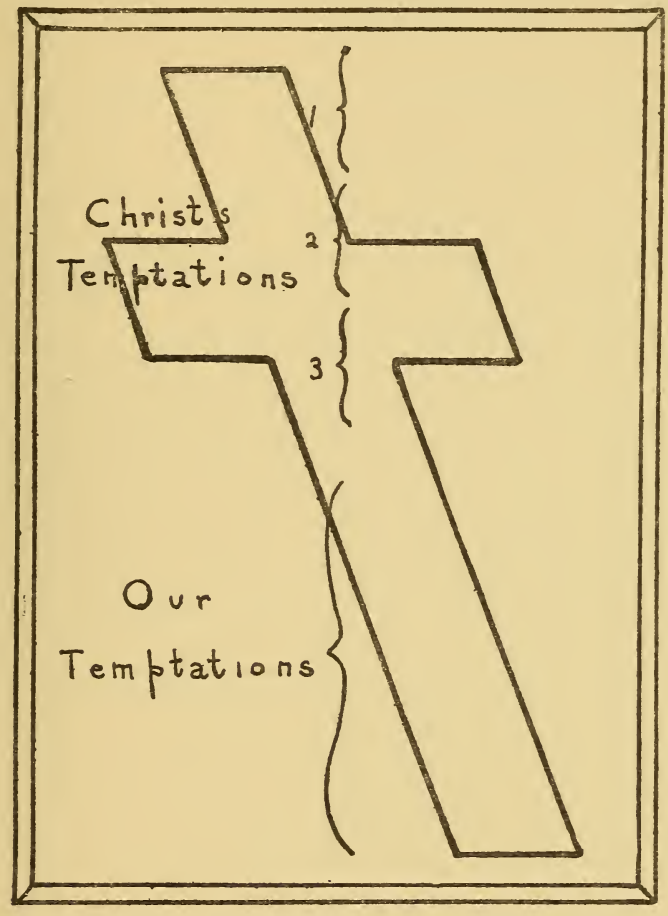
Draw three braces on the blackboard; in front of them write the words "Christ's Temptations." Number the braces 1, 2, and 3. Ask the Juniors to tell about each of Christ's three temptations. As these points are brought out, write them briefly in the braces. For instance, the story of the first temptation should be written in the first brace, etc. Let one strong point of the lesson be Christ's refusing to listen to the tempter. Ask the Juniors to tell why he would not listen.

Why did Jesus tell Satan to get behind him?

Let this question be thoroughly talked over.

With the side of a piece of chalk about an inch long draw a large cross over the three braces on the blackboard, completely covering them, and let these teach the thought of Christ's putting the tempter behind him. A few lilies sketched about the cross may represent the angels that visited Christ after he got rid of the tempter.

Draw a large brace, and ask the Juniors to name ways in which we are tempted. As these are named, write them in the braces.



After this is completed draw across the brace another cross similar to the one spoken of above, showing that Christ will help us put our temptations behind us if we will let him.

Perry picture No. 498.

Bible reading: Matt. 6 : 13; Luke 4 : 8; 1 Cor. 10 : 13; Heb. 2 : 18; Heb. 4 : 15; James 1 : 13; James 1 : 2; 2 Peter 2 : 9.

JANUARY 26.

CHILDREN IN ALASKA.

Matt. 25 : 40.

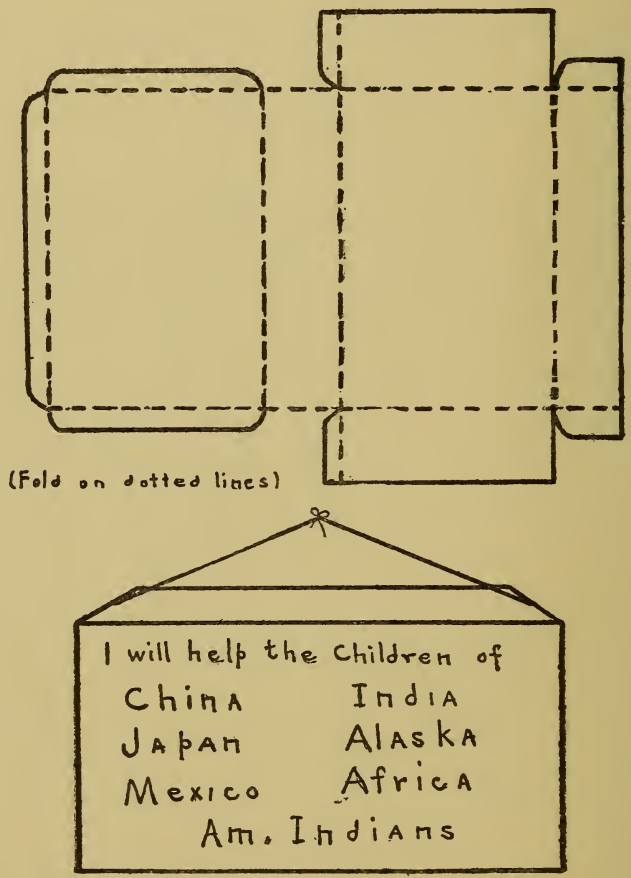
HOME MISSIONS.

LET us peep into an Eskimo hut, and see how some of these little children live. It seems to be just swarming with girls and boys who are playing about, and seem to be generally enjoying themselves. In the winter the children must stay in the hut, as it is extremely cold; but, when the sun gets a little warmer and the ice begins to break up, they go out-of-doors and play with their sledges and dogs. The boys hunt the musk-ox. Inside the hut a large stone lamp is suspended from the roof. In this is burned seal-oil which gives light and heat for cooking. The girls are very fond of beads, and cover their dresses with beads, even though they may be very poorly clad and half-frozen.

The Eskimo mother is very devoted to her baby; but sometimes, when they cannot get food enough, she believes the kindest thing she can do is to put it out in the cold where it will

freeze to death. Sometimes the child is picked up by a stranger and adopted. Then it belongs to its foster-parents all its life.

An Eskimo lad has reached the height of



his ambition when he can kill a bear. The tribe then regard him as quite a man. They have no schools and no holidays, but the

children are fond of helping their parents, for in their country no one is permitted to be idle.

The greatest need these children have is that some kind missionary should come to them and start schools, preach to them the life of Jesus, and teach them something of what it means to become good Christian men and women.

Before this first missionary meeting of the year arrange for your missionary committee to meet with you and make some mite-boxes. The accompanying illustration may be enlarged as much as you see fit. Fold at the dotted lines, and paste securely. Make a small opening, large enough to receive a five-cent piece, in one of the narrow sides, and tie a ribbon across this as indicated. Print the following words on the front of the box:

"I will help the children in
China, India,
Japan, Alaska,
Mexico, Africa,
and our American Indians."

Make one box for each Junior. Let the boxes be kept at home to receive the cents, and be brought to the missionary meeting, where they can be emptied and given back

to the Juniors. These may be used all the year.

Perry picture No. 7,676.

Substitute a missionary story in place of the Bible reading.

February 2.

THE REAL HEART OF CHRISTIAN ENDEAVOR.

Col. 3 : 1–4, 12–25 ; 4 : 1–6.

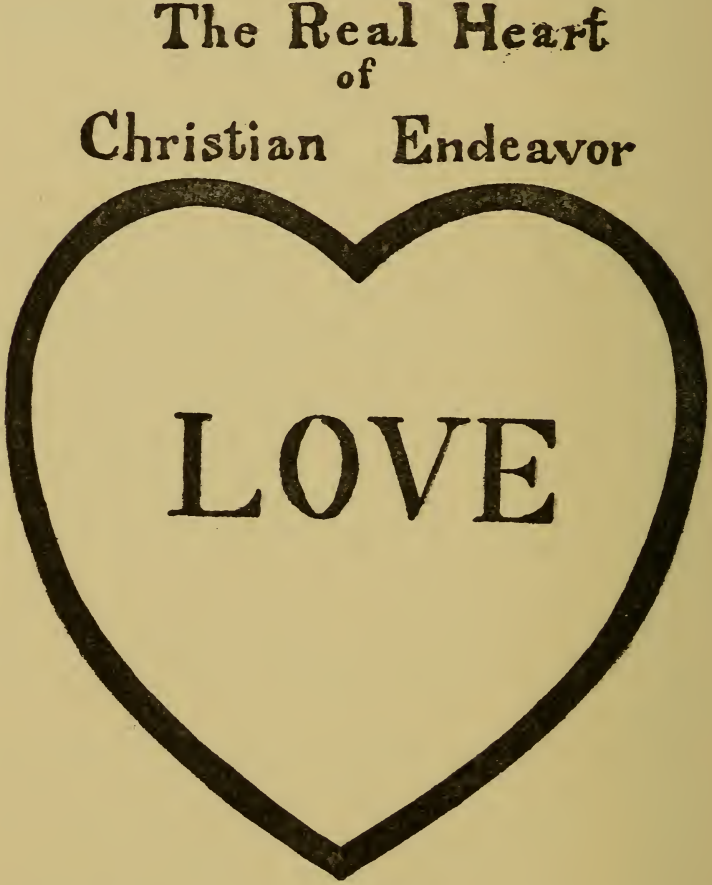
Christian Endeavor Day.

Be prepared to tell something of the history of Christian Endeavor. If possible, show a picture of Dr. Clark, the founder of Christian Endeavor. Also tell of the thousands of children and young people who have come under its influence, how the first Endeavorers are now middle-aged people, doing the work of the church, and the first Juniors are now active Endeavorers.

Ask the question, What has been the secret of the great success in Christian Endeavor ?

Outline a large heart on the blackboard, and above it print the topic of the lesson. In the centre of the heart print with red chalk the word "Love." Teach that this word stands for two things, God and love. For God is love ; and, if we have true love in our hearts, we have God. Ask the Juniors to name things that have made Christian Endeavor the strong

force in the world that it has been for the last twenty-three years; and, as these are named, write them in the heart.



Lead the Juniors to talk about the kind of world this would be if all hearts were like this, and let each answer the following questions:

How can we have a true Endeavor heart?

How can we keep it?

What does Christian Endeavor mean to us?

What will Christian Endeavor mean if we wear this heart all our lives?

What will it mean to our church?

What will it mean to the world?

What will it mean to God?

Perry picture No. 148.

Bible reading: Let the twelfth chapter of Romans be read responsively by the Juniors.

February 9.

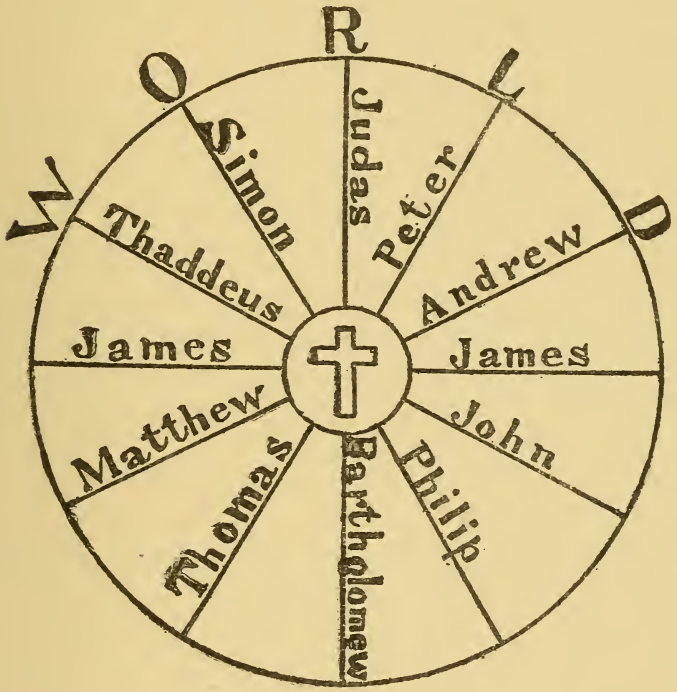
THE FIRST DISCIPLES

John 1: 35–42.

Previous to the meeting have one of the older Juniors who can draw well prepare the following object-lesson, which will not only be useful for this lesson, but will be a help throughout the year, and, if carefully prepared, can be hung in the Junior room and referred to any time during the year's work. On a piece of white cardboard or heavy white paper about eighteen inches square outline a wheel with twelve spokes. The centre or hub of the wheel should contain a cross, which will represent Christ. Around the tire write the word "World," and write the disciples' names on the spokes. This will represent the twelve disciples centred about Christ and reaching out into the world.

At the previous meeting tell the Juniors to find out all they can about the twelve disciples; to study the characteristics of each and his particular relation to Christ; and to learn what trades they followed, what they gave up in order to follow Christ, etc.

Let this meeting be a character-study of the disciples. Make it so plain to the Juniors that they will feel acquainted with these men when the meeting is over.



Perry picture No. 780.

Bible reading: Mark 4: 34; John 8: 31; John 15: 8; Matt. 20: 17; Matt. 26: 26; Matt. 26: 35; John 13: 5; John 18: 17; John 20: 18; John 21: 14.

February 16.

A TALK BY JACOB'S WELL.

John 4 : 5–10.

Have in readiness at the meeting a sand-board filled with moist sand, some evergreen branches, a few cut flowers, a number of small stones, a tiny bucket with cord attached (this may be made of brown paper), a small glass, a small cup, and a cross about three inches high.

I think the lessons more effective when the work of arranging the sand-board is performed by the Juniors, guided, of course, by the superintendent.

In arranging the sand-board first sink the cup in the sand, and let it be filled about half full of water. Upon this let the small stones be piled to make the curb. This will represent Jacob's well. Then the branches and flowers may be stuck into the sand in an attractive manner. While this is being done, let the lesson talk bring out the story of the topic, how Jesus, being tired with his long journey, stopped at Jacob's well for a drink of water. How refreshing it must have been, for in that climate the sand is very hot and one gets more

fatigued in walking than one does in our own land. Here place the small cross beside the well. This will represent Christ at the well. Also fill the glass with water, and lead the Juniors to tell how necessary water is to our life, that we could not live without it. Then draw the comparison of the water of life, and lead them to say how that is just as necessary to our spiritual life as the water is to our physical life.

Perry picture No. 797K.

Bible reading: John 4: 10; John 4: 11; John 4: 15; Rev. 21: 6; Rev. 22: 1; Rev. 22: 17.

FEBRUARY 23.

CHILDREN IN INDIA.

John 3 : 16.

FOREIGN MISSIONS.

THE children of India are of many shades, golden, olive, and black.

When a Hindu baby is born, a shell is sounded so that the friends and relatives may know the glad news. There is joy indeed if the child is a boy. They make offerings of fruit, rice, clothing, and all sorts of good things. The god of fate comes, and writes the child's destiny on his forehead. Then an astrologer foretells his future from the minute of his birth to the last hour of his life. He is called by the name of some god, for the fond parents think that frequent mention of such a name will bring blessings on the child.

These little Indian boys are fond of play and sport, and run about in the sun until they are almost black. Their homes are huts of mud and matting, and they eat rice and fruit.

Children of low caste do not fare so well. The Sudra boy thinks it an honor to put the dust from a young Brahman's foot upon his

forehead. He wanders about the street half-naked and loaded with bracelets so heavy he can scarcely carry them. These low-caste children get but little to eat and wear. These are the children who need the help of our missionaries most.

The Hindu boy is married at sixteen years of age, and the girl at eight years old. This, for the girl, means a life of servitude and sorrow. When the little Indian girls are born, there are no joy bells rung, and no one is glad; no one is sorry when she dies, except, perhaps, her mother. Do we not readily see why we ought to do everything in our power to help send missionaries to these little children?

Here let the lesson broaden into general talk of missionary work and methods.

Perry picture No. 1,918.

March 1.

THE STORY OF THE NOBLEMAN'S SON.

John 4 : 46–53.

Consecration Meeting.

Have the Juniors tell what a miracle is. Make clear to them why Christ uses miracles, and use verse forty-eight of the lesson to show how the people had to have object-lessons to prove to them Christ's power. These miracles are object-lessons, and they are for us just as much as they were for those to whom Christ gave them.

Draw a heart at the right side of the blackboard and a cross at the left side. Draw a line between them. The heart represents the nobleman's son, who was sick at Capernaum. The cross represents Christ, and the line a wireless telegraph.

Here have the story of the nobleman's son told by the Juniors. Christ was in another place; so he could not go and see this boy just then, but he sent a message of love and healing. Here make clear to the Juniors how it is not necessary for Christ to be visibly present,

that this message of love and healing can get to any one just as it went to this nobleman's son. Outline several hearts in a cluster on the blackboard, and above them some clouds. Then apply the lesson to ourselves. The hearts will represent the Juniors and the clouds where God is. Now what kind of a connecting line must we have between God and ourselves? Here the Juniors may speak of faith and trust and love, and these may be written on a line drawn between the clouds and the group of hearts.

Let the lesson centre on the thought of faith in God and that Christ is ever present and ready if we will but go to him and ask for help as did this nobleman.

Perry picture No. 797M.

Bible reading: Matt. 10: 8; Matt. 12: 10; Luke 9: 2; Luke 10: 9; Luke 12: 10; Mark 12: 10; John 4: 47; Matt. 4: 24; Matt. 8: 8; Luke 13: 14; Ps. 147: 3.

March 8.

BRINGING OUR FRIENDS TO CHRIST.

Mark 2 : 1–5.

WHO ARE OUR FRIENDS? { Those we love. / Those who love us. / Those who need us.

HOW CAN WE BRING THEM TO CHRIST? { Tell them about him, / Bring them to church, / " " " Sunday-school, / " " " the Christian Endeavor meeting, etc.

WHY BRING THEM TO CHRIST? { Jesus tells us to, / That they may be saved, / That they may tell others, / etc.

WHEN CAN WE BRING THEM TO CHRIST? { Every opportunity we have. / Every day.

WHAT HELPS HAVE WE IN BRINGING OTHERS TO CHRIST? { Bible, / Jesus, / Prayer, / Faith, / Love, / Etc.

In the above lesson draw the braces on the blackboard, and write the sentences suggested in front of each. Then have the Juniors fill them in.

Perry picture No. 3,302.

Bible reading: The best things to tell our

friends about God. Ps. 107 : 8; Ps. 107 : 9; Ps. 36 : 7; Ps. 100 : 5; Lam. 3 : 25; Nahum 1 : 7; Luke 6 : 35; Rom. 2 : 4; Jas. 1 : 17; Matt. 25 : 34; Matt. 25 : 40; Luke 6 : 31; Luke 10 : 36, 37.

March 15.

WHAT MATTHEW GAVE UP FOR CHRIST.

Matt. 9 : 9.

Have one of your Junior boys prepared to tell about a toll-gate, what it is like, what it is for, etc. As this is being told, sketch on the blackboard a road with a toll-gate at the end. Near this write the name "Matthew." Draw out the story of how Matthew sat, day after day, collecting taxes or toll; and how he became very rich doing this, because it was the custom in those days to collect large taxes from some. Describe his home where he entertained many guests, probably in a very royal manner, for he was a rich man.

Print the word "All" very large on the blackboard, and have the Juniors tell what it means to give up all. Then draw out the story of how Christ came along the road one day (here draw a cross on the road), and said to Matthew, "Follow me." Write these words on the blackboard. Then make clear how Matthew gave up *all*,—his riches, his friends, his business,—and followed Christ.

What would it mean for us to give up all?

What can we give up in order better to follow Christ?

What should we give up?

The answers to these questions may be more clearly expressed if a brace is drawn on the blackboard, and the answers, as the Juniors give them, are written in the brace.

Perry picture No. 727.

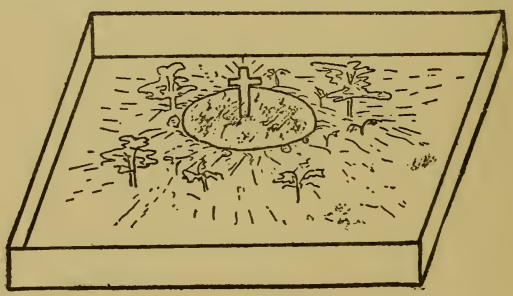
Bible reading: The thought of the Bible reading is that of loyal obedience in following Christ. Matt. 9 : 9; John 1 : 47; 2 Cor. 6 : 4; Phil. 3 : 12; Phil. 3 : 13; Phil. 3 : 14; 1 Thess. 1 : 9; 1 Thess. 5 : 15; Matt. 11 : 29, 30; Luke 12 : 37; Matt. 16 : 24; John 12 : 36.

March 22.

JESUS AT BETHESDA.

John 5 : 1–9.

Before the meeting fill a sand-board with moist sand, and bring to the meeting some branches, a gate made of strawberry-boxes, a small tin pan, some stones, and two sticks tied together in the shape of a small cross. This lesson might be placed in the hands of the prayer-meeting committee, and while the lesson story is being told this committee can arrange the sand-board. Have the sand heaped up in the middle of the sand-board, and in the centre of this pile of sand sink the



pan. This will represent the pool. Around this may be placed the stones and some moss, branches, flowers, etc., to make the terrace attractive.

Have one of the Juniors tell the story of Bethesda and place the cross near the pool.

Make the lesson of Christ's life and helpfulness very clear.

The man at the pool was helpless.

When are we helpless?

Why did the man need Christ?

Why do we need Christ?

Draw a brace on the blackboard, and before it write the following sentence: "In what ways do some people need Christ more than this man did?" Have the Juniors fill the brace. In order to give a clear understanding of what the lesson means, make clear to the Juniors that the man at the pool was physically helpless. Then draw a picture of the man who has made himself weak and helpless by strong drink and vice and sin. This man needs Christ more than the crippled man.

Christ stands ready to help all who are made weak by temptation and sin.

Perry picture No. 3,272.

Bible reading: Luke 7: 13; Luke 23: 28; John 11: 5; John 11: 34, 35; John 14: 1; John 14: 18; John 14: 27; Acts 10: 38; Matt. 8: 7.

March 29.

"TAKE HEED TO YOURSELVES."

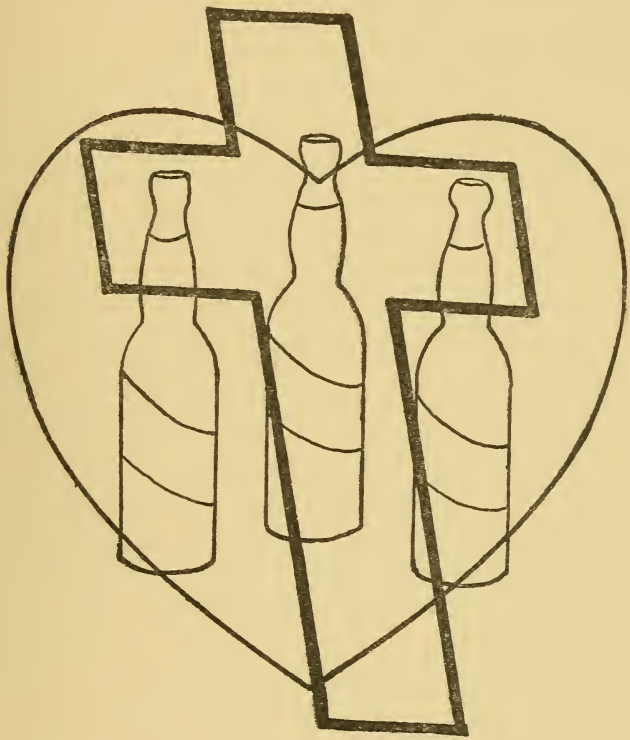
Luke 21 : 34.

Temperance Meeting.

Previous to the meeting have one boy make a snare or trap (if this cannot be done, a common mouse-trap or rat-trap may be used), and come to the meeting prepared to explain its use. Also have others of the Juniors tell stories of how different animals are snared and trapped. If this is mentioned at the previous meeting, you will have many interesting stories regarding this.

Draw a number of beer-bottles and whiskey-bottles in a cluster on the blackboard, and on these outline a heart. Lead the Juniors to tell how these bottles are a snare to men and women. First, the bait is put out in the shape of cider, wine, etc.; and it may be that some boy will buy a sack of candy that has been flavored with whiskey, and in that way learn to love its taste. Thus it is that the boys are drawn into the snare before they scarcely realize it. Just as the animal will see the nice

morsel of meat lying in the trap, and thinks only of the pleasure that he will have in eating it, and does not realize the terrible danger it is drawing him into, so the boy will take his first



glass of hard cider, wine, or perhaps beer, and little he thinks that this may be the first step toward a drunkard's grave. When the animal is drawn into the trap, it means only death to it; but the glass of cider may mean more than death to the boy. It means sin, sorrow, poverty, fraud, etc.

There is only one means of escape. Here draw a cross on the blackboard. If we love Jesus and try to live a life that will please him, we shall never be drawn into the snare of intemperance.

Perry picture No. 152.

Bible reading: 1 Cor. 9 : 25; Phil. 4 : 5; 1 Thess. 5 : 6; Prov. 20 : 1; Prov. 21 : 17; Prov. 23 : 20; Prov. 23 : 31, 32; Isa. 5 : 11; Hab. 2 : 15; 1 Cor. 6: 10; 1 Thess. 5 : 7, 8.

April 5.

CHRIST'S TALK ABOUT THE BIBLE.

John 5 : 39–47.

Consecration Meeting.

Outline on the blackboard an open book as large as can be drawn on the board. On the first page print the word "Bible." After this make a large brace. After the lesson has been read and explained by a short talk, ask the Juniors to name some things we find in the Bible. As they are named, write them in the brace on the blackboard, and after each make a smaller brace. These should be filled with suggestions by the Juniors that will help to make the lesson clear. The following illustrations will prove suggestive.

Have some of the promises, stories, and prayers from the Bible repeated by the Juniors.

Perry picture No. 346.

Bible reading : Deut. 17 : 18, 19 ; Josh. 1 : 8 ; Job 22 : 22; Ps. 12 : 6 ; Ps. 93 : 5; Prov. 6 : 21 ; Jer. 22 : 29 ; Rom. 15 : 4 ; Eph. 6 : 17 ; Col. 3 : 16; 1 John 1 : 4; Rev. 1 : 3 ; Rev. 22 : 6.

April 12.

LESSONS FROM THE BEATITUDES

Matt. 5 : 1–12.

The following is a copy of the Beatitudes taken from the "Twentieth Century New Testament." Use this in comparison with the old version. It may help to make the Beatitudes simpler and more easily understood by the Juniors.

"At the sight of the crowds of people, Jesus went up the hill, and when he had taken his seat, his disciples came up to him; and he began to teach them as follows:

"'Happy are the poor in spirit, for it is to them that the kingdom of heaven belongs.

"'Happy are the sorrowful, for it is they who will be comforted.

"'Happy are the gentle, for it is they who will inherit the earth.

"'Happy are those that hunger and thirst for the right, for it is they who will be plentifully fed.

"'Happy are the merciful, for it is they who will have mercy shown them.

"'Happy are the pure in heart, for it is they who will see God.

"'Happy are the peacemakers, for it is they who will be called sons of God.

"'Happy are those that have been persecuted in the cause of right, for it is to them that the kingdom of heaven belongs.

"'Happy are you whenever people abuse you, and persecute you, and say everything bad of you untruly, and on my account. Be glad and rejoice, because your recompense in heaven is great; it was, indeed, in just the same way, that people persecuted the prophets who preceded you.'"

Draw from the Juniors what true happiness is. Speak of passing pleasures and self-gratifications, or a list of these may be made on the blackboard and compared with the Beatitudes.

Let each Beatitude be thoroughly talked over and its teaching be made clear.

Perry picture No. 7,971.

Let the Bible reading consist of the Beatitudes and other verses from the fifth chapter of Matthew, repeated from memory by the Juniors.

April 19.

WHAT CHRISTIANS SHOULD BE LIKE.

Matt. 5: 13–16.

Use for an object-lesson with which to illustrate the topic some salt, white sand, and a candle or other light.

Lead the Juniors to discuss the value of salt. How would our food taste if we put in white sand instead of salt? Here show the sand and the salt. Lead them to see that the sand would not add any flavor to our food, and on the other hand would be disagreeable, also that salt is very necessary to our life, that, besides adding to our pleasure in making our food taste better, it is necessary to our system.

Now, salt people are Christians, and sand people are not Christians. Which are we? Here let the Juniors tell the difference they see between salt people and sand people as Christ has taught in the lesson.

Have a candle or other light on the table. If possible, darken the room so that it will show when lighted. The lesson teaches that Christians are like lights shining in the world,

and wherever they go they take light and happiness. Here have the Juniors name places to which these lights may be taken, such as to the heathen, to the sick and afflicted, to the poor, etc.

Turn a box or pail over the light, and show how, if we keep the light hidden, it will be of no use to any one.

What kind of lights are we? Do we shine out for Jesus wherever we go, or do we keep our lights hidden?

Perry picture No. 3,270.

Bible reading: Ps. 1 : 1; Ps. 15 : 1, 2; Matt. 5 : 10; Matt. 7 : 16; Matt. 12 : 50; Matt. 13 : 38; Luke 6 : 45; John 3 : 21; John 10 : 27; John 13 : 35; Acts 2 : 38; Phil. 2 : 15; Phil. 4 : 8; 1 Pet. 2 : 9.

April 26.

MEXICAN CHILDREN.

Matt. 9: 38.

Missions.

The children of Mexico appear to be sad, yet are proud and dignified. They are taught first of all to be courteous to all persons. Then while very young they are taught to earn their own food, for all the children in this country are taught that they must work in order not to starve. They have only a few years of freedom and play; then they must work or go to bed hungry.

The Mexican children swarm the streets and market-places selling their wares, and it is difficult to pass them without buying.

The mule is the favorite playmate of the Mexican child. They will go hungry themselves in order to share their meals with this playfellow. They dress him up in bright clothes and garments. He is also their servant as well as their playmate, for he carries all the burdens and even the children themselves. The Mexican child finds his happiest moments those of imagination, when he dresses up in

fine clothes, has a sombrero as large as a cart-wheel, and goes to the fair. There, in his imagination, he buys sweets and all sorts of toys.

These children are exceedingly swift runners, very artistic in their tastes, and fond of music. They need Christian missionaries and Christian schools. The young people of Mexico who come into touch with educated Christian people are very bright and intellectual, and develop to a marvellous degree along the lines of good citizenship.

Mexico lies so near our own country that we should take special interest in helping these children to a more noble manhood and womanhood.

Perry picture No. 7,661.

May 3.

THE KIND OF PRAYING GOD LIKES.

Matt. 6 : 7–13.

Consecration Meeting.

Have two or three of the older Juniors study up the subject of wireless telegraphy. This should be arranged at the previous meeting. Also have one of the boys make two telephone-poles. These may be about eighteen inches high, with the lower end fastened into a board so that they will stand alone on the table. These will represent the signal-stations of wireless telegraphy. On the top of one hang a card with the word "God" on it, and on the other a card with the word "Ourselves."

After the wireless telegraphy has been explained and talked over by the Juniors apply it to the lesson, and show how prayer is talking to God; and, just as the operator in wireless telegraphy believes his message will be received, so we must believe that God hears us when we pray. If man is able to establish connection between two distant points, may we not believe that God in his infinite power

can establish connection between ourselves and him ?

Arrange with your pastor to give a ten minutes' talk on the Lord's Prayer.

Perry picture No. 866.

Bible reading. The following references are the prayers of different Bible characters:

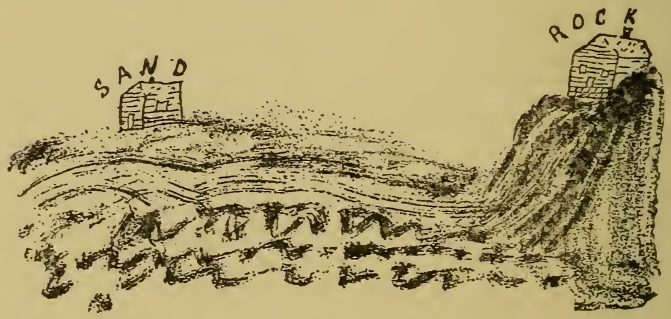
Moses' prayer, Exod. 33: 13; Daniel's prayer, Dan. 9: 17; Jeremiah's prayer, Jer. 18: 20; The Psalmist's prayer, Ps. 80: 19; Paul's prayer, Eph. 3: 14–19; The thief's prayer, Luke 23: 42; Christ's prayer, John 17: 13–15.

May 10.

TWO KINDS OF HOUSES: WHICH ARE YOU BUILDING?

Matt. 7 : 24–29.

Draw a wavy line on the blackboard to represent a beach. Let one part of the beach be shallow and sandy, then rise up into a high cliff which will represent a rock. On each of these parts sketch a house or something that will represent a house.



Lead the Juniors to tell of the shifting nature of sand. Tell the story of the town of Singapore on Lake Michigan, which is now entirely covered by sand. It was once a prosperous lumber town, where many people grew rich; but the sand, drifting in from the lake a

little at a time, gradually covered the buildings and sawmills until now it is extinct.

Why do all large buildings have solid stone foundations? This and a few like questions will make clear to the Juniors just what Christ meant by this parable. Draw a cross on the rock, and have the Juniors name pleasures and sins that some people follow instead of building on the rock Christ Jesus. Write these words on the sandy beach. Then ask the Juniors which is best, to build our house like the one on the sandy beach, or to build it on the Rock, Christ Jesus.

Perry picture No. 1,347.

Bible reading: Sand Christians, Luke 8 : 12; Luke 12 : 46; Isa. 8 : 15; Isa. 7 : 9; John 1 : 11; 1 Cor. 1 : 18; Rev. 21 : 8. Rock Christians, Matt. 7 : 24; Mark 16 : 16; John 3 : 15; John 5 : 24; John 6 : 35; John 6 : 51; John 8 : 12; John 11 : 25; Rom. 10 : 9; Rev. 7 : 13, 14.

May 17.

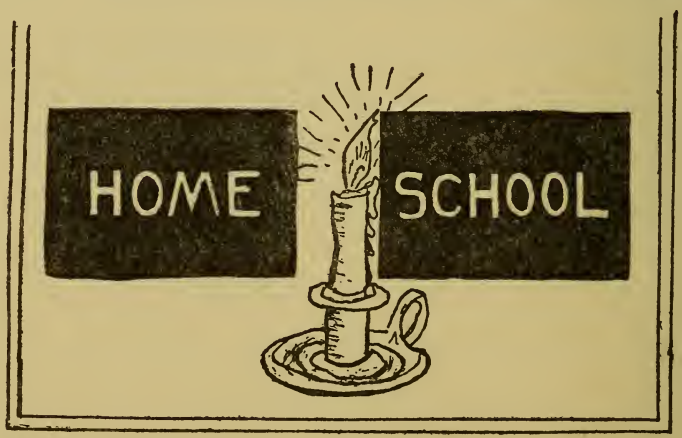
BEING A CHRISTIAN, AT HOME AND IN SCHOOL.

1 Chron. 13 : 12–14; Isa. 54 : 13.

UNION MEETING WITH THE YOUNG PEOPLE'S SOCIETY.

PREPARE an object-lesson as follows:

Get two large-sized shoe-boxes. In the bottom of one cut the word "Home," and in the bottom of the other the word "School." Arrange these on a table in the front of the room. Fasten a small piece of candle in each



box. This may be done by melting the end and placing it on the pasteboard quickly.

When the room has been darkened, have ten Juniors march in, each carrying a small candle lighted, and singing "The Light of the World is Jesus." They may take their places in a semicircle behind the table. When the song is ended, light the candles in the boxes. The Juniors may then sing, "God is Everywhere." This song is found in "Junior Carols," which can be had of the United Society of Christian Endeavor, Tremont Temple, Boston, Mass.

Perry picture No. 797F.

Bible reading: Have the Juniors repeat the twenty-third Psalm in concert in place of the Bible reading.

May 24.

WHAT JESUS DID ON THE SABBATH.

Luke 4 : 16–22.

Write or print near the top of the blackboard the words, "Jesus went to church." Under this draw two long braces. Before one of them write the words, "What to Do on Sunday," and in front of the other one, "What not to Do on Sunday."

Have the Juniors name things that are right to do on the Sabbath and things that are not right to do on the Sabbath. As these are named, write them in the proper brace. It will work out something as follows:

What to Do on Sunday.	Go to church, Go to Sunday-school, Go to Junior meeting, Read the Bible, Read good books, Sing good songs, Be happy, Make others happy Etc.
What Not to Do on Sunday.	Be lazy, Go to ball games, Go visiting for pleasure, Go on excursions, Loaf about, Have a feast, Etc.

Teach Col. 3 : 17 for a memory verse.

Perry picture No. 3,294.

Bible reading: Lev. 19 : 30; Lev. 23 : 3; Deut. 5 : 12; Neh. 10 : 31; Ps. 118 : 24; Isa. 58 : 13; Mark 2 : 27; Mark 6 : 2; Luke 6 : 6; Luke 13 : 10; Acts 18 : 4; 1 Cor. 16 : 2; John 20 : 26.

MAY 31.

GOD'S THOUGHT FOR THE BIRDS.

Matt. 6: 26.

BAND-OF-MERCY MEETING.

THIS lesson was published in "Junior Topics Outlined," for 1902, but it is very suggestive, and I believe can be used to good advantage again.

Announce the subject for this meeting at least a week before. Tell the Juniors to find out all they can about birds. One may find out about the sparrows, what kind of nests they build, their habits, their manner of getting food. Do they migrate? Do they sing? Another may find what he can about the robin; another, the bluebird; another, the jay; etc. If possible, put into the Juniors' hands some of Thompson-Seton's stories and books on bird-life. "King Gobbler," by Abbie N. Smith, has a charm for children. It is published by the Educational Company, Boston.

The lesson should teach the thoughtful, loving care with which God has provided for the birds.

At the meeting ask each Junior to tell what he has learned about birds. After each has told his little story the Juniors may draw a lesson from it. As the thoughts are suggested, write them on the blackboard.

The following brace is suggested:

How should we treat God's birds?
- Protect them.
- Feed them.
- Make homes for them.

Never
- Cage.
- Wear.
- Rob.
- Hurt.
- Kill.

Ask the Juniors to recall all kinds of birds that are mentioned in the Bible.

Perry picture No. 3,157 or 3,158.

Bible reading: Gen. 8: 7; 1 Kings 17: 6; Gen. 7: 4; Prov. 7: 23; Prov. 26: 2; Prov. 27: 8; Eccl. 10: 20; Isa. 16: 2; Jer. 12: 9; Lam. 3; 52; Hos. 11: 11; Gen. 8: 8; Ps. 55: 6; Isa. 38: 14; Jer. 48: 28; Matt. 3: 16; Luke 3: 22; Matt. 10: 16.

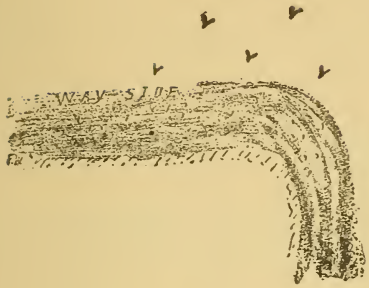
JUNE 7.

FOUR KINDS OF HEARERS.

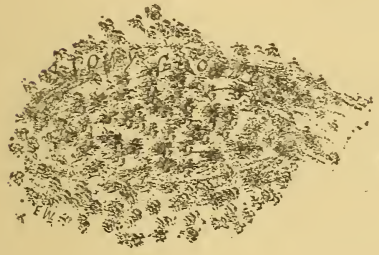
Mark 4 : 14–20.

CONSECRATION MEETING.

HAVE your Junior leader read, or, better still, tell in his own words the story of the sower who went out to sow the seed, as found in Mark 4 : 3–9. As he tells the story, sketch figures to represent the "highway," "stony places," "thorns," and "fertile soil." After each of these draw a brace. If possible, use a different-colored chalk for each of these pictures. After the leader is through with the story, lead the Juniors to talk about the lesson text and apply it to each place where the seed fell, and bring out the thought that Christ meant to teach about each. It will work out something like the accompanying illustration; only be sure in this lesson, as in all others, to let the Juniors do the work, and just so far as possible use their own words in filling in the braces.



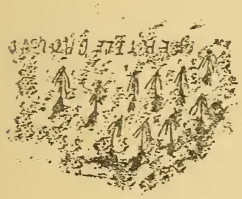
Trampled down by sin,
Carried away by pleasures,
etc.



Choked by anxiety, cares, worries, pleasures, and sins.



Ready to promise, but fail to do things,
Changeable, unreliable.



Those who love God and take care of the precious seed he sows in their hearts.

Perry picture No. 510.

Bible reading. Highway Christians, Job 20 : 5 ; Job 21 : 13 ; Prov. 14 : 13 ; Prov. 21 : 17 ; Prov. 27 : 1.

Stony-Ground Christians, Prov. 1 : 29 ; Isa. 5 : 24 ; Isa. 53 : 1 ; Jer. 6 : 10 ; 1 Cor. 1 : 18 ; 2 Tim. 4 : 4.

Thorn Christians, Matt. 5 : 30 ; Matt. 13 : 22 ; Eph. 5 : 11 ; Prov. 16 : 27 ; Ps. 1 : 6.

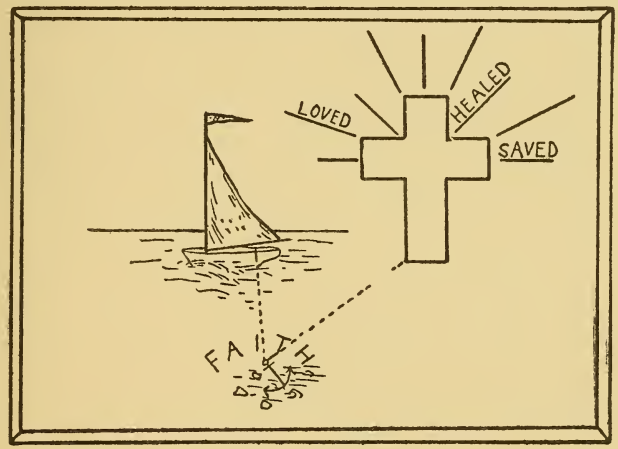
Good Christians, Prov. 11 : 30 ; Dan. 12 : 3 ; Matt. 5 : 16 ; Gal. 6 : 9 ; Eph. 6 : 15 ; Tit. 3 : 1 ; Rev. 3 : 19.

JUNE 14.

JESUS AND A LITTLE GIRL.

Mark 5: 22–24, 35–43.

WE will make a blackboard lesson of this. Do not try to make your pictures artistic, but merely sketch an outline of the figures named, and let the Juniors complete them with their imaginations. Near the centre of the board



draw a boat with a sail. About six inches below the ship draw an anchor and connect it to the ship with a rope. Around this print the letters making the word "Faith." Near the top of the blackboard draw a cross with lines

radiating from it, on which print such words as "Loved," "Healed," "Saved," etc.

Let this lesson teach faith. First talk over the lesson story with the Juniors. While this is being done, sketch the figures on the blackboard, thus impressing the thought that Christ meant to teach in the lesson.

Use the Bible readings with the lesson, having the Juniors talk about each reference as it is read.

Gift cards to accompany this lesson may be made by sketching the above design on small cards.

Perry picture No. 7970.

Bible reading: Matt. 9 : 22; Matt. 9 : 29; Matt. 15 : 28; Matt. 17 : 7; Mark 9 : 23; Mark 11 : 23; Mark 11 : 24; Luke 8 : 50; Luke 17 : 6; Luke 18 : 42; John 20 : 27; Heb. 6 : 19.

JUNE 21.

HOW JESUS FED FIVE THOUSAND PEOPLE.

Mark 6 : 35–44.

LET this meeting be in charge of your flower committee. Have them prepare the sand-board beforehand as follows:

Heap the moist sand up so that it will represent a hillside. Stick some branches of trees around the sides and near the top of this. Flowers and moss may also be used to beautify it and give it the landscape effect. Have pebbles or sticks placed close together to represent the people. These should almost cover the hillside. Near the foot of the hill place a small cross to represent Christ.

Have the committee make twelve little baskets similar to the May baskets which almost every child knows how to make; also bring some small pieces of bread to represent the five loaves of bread, and two small herring or sardines, or cut two little fish out of paper, to represent the fishes used by Christ in this miracle.

Let the lesson be read and thoroughly talked

over by the Juniors. Draw out all the incidents and facts regarding the multitude of people who had followed Christ around the lake. It had been a long, tiresome journey, and the people were tired and hungry. There seemed to be no way to feed them. There was no amount of food in this section of the country, and Christ saw that it was he alone that could feed them; so he performed this wonderful miracle, not only that they should have their physical hunger satisfied, but that he might show the glory of God and his divine power to this great multitude of people.

After the lesson thoughts have been discussed lead the Juniors to make the application by having them name the good things that God is always giving us. These may be written on the blackboard as named. Lead them to see that like the twelve baskets full that were left after feeding the multitude, so God always gives us more than enough.

What should we do with what is left over?

How may we help to feed the hungry?

Should we ever be wasteful?

Can we always depend on God to supply our needs?

After the lesson is ended, the twelve baskets

may be filled with flowers and sent to the hospital, or be taken to sick and aged people by the Juniors.

Perry picture No. 684.

Bible reading: Ps. 13 : 5; Ps. 25 : 7; Ps. 31 : 7; Ps. 59 : 16; Ps. 108 : 4; Ps. 38 : 8; Ps. 23 : 6; Ps. 31 : 19; Ps. 33 : 5.

JUNE 28.

CHINESE CHILDREN.

Luke 7 : 22.

HOME AND FOREIGN MISSIONS.

SOMETIMES a Chinese baby is very welcome, and at other times most unwelcome. If a baby is not wanted, the little life is soon crushed out.

There is always much rejoicing among the Chinese when a boy is born; but the poor little girl babies are most unwelcome, and they lead a hard life. When a girl marries, which is in childhood, she leaves her own people, and has nothing more to do with them, but goes into her husband's home as a servant.

The feet of the little girls of high caste are bound while they are still very young; then they live a life of torture for several years, and must hobble about all the rest of their lives. They have no chance to run and play as you do.

Gambling is a passion with all Chinese people, and the children begin this when very young. They even gamble away their portion

of food, and very often go hungry to gratify this passion.

China is so densely settled that there is often no food for the children. Thousands starve to death every year. Not only are their souls starving for the love and knowledge of Jesus, but their poor little bodies are starv ing as well. What we throw away in one day would feed a Chinese child a whole week. Can we not do with less candy, gum, ice-cream, etc., this year, and save our money to help these unfortunate brothers and sisters in distant China? What a privilege it is that we can help them! God has surrounded our lives with so pleasant things, can we not pass some of the comforts on?

Perry picture No. 1,943.

July 5.

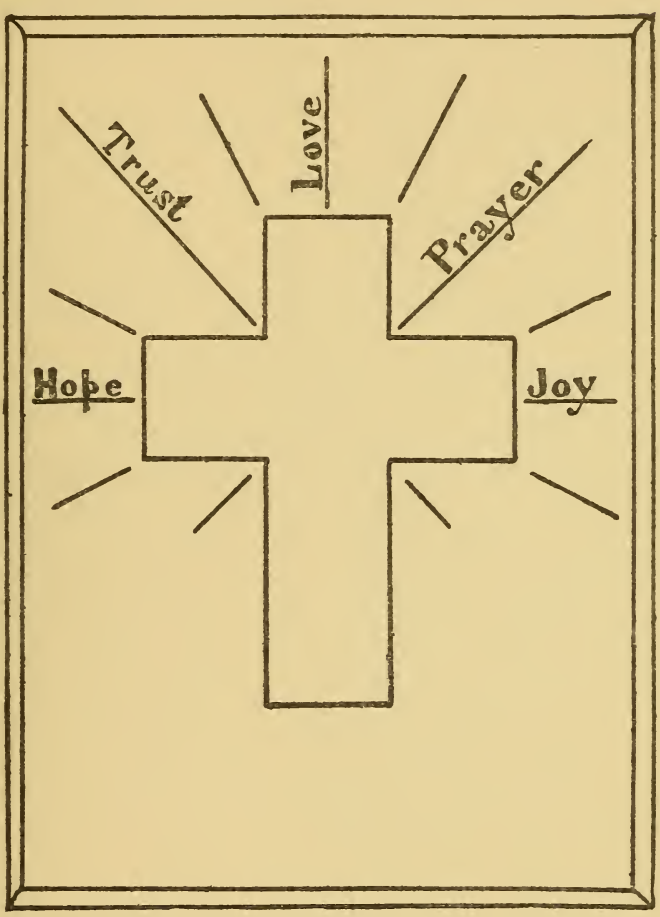
WHAT CROSS-BEARING MEANS.

Mark 8 : 34.

Consecration Meeting.

Draw a large cross on the blackboard. After the story has been read make clear to the Juniors just what Christ meant by taking up our crosses. The Juniors will tell you that they want to follow Jesus. Now, if we are going to follow Jesus and do right, what are some of the crosses that we shall have to take up as we go along? Here tell the story of how Jesus bore his cross to Calvary. In just this same patient manner we must bear the crosses that come to us as we go through life. Here have the Juniors name some of these crosses; and, as the names are given, write them in the large cross on the blackboard. After this has been completed draw some radiating lines from the cross, and on these write the different kinds of help we may have in bearing our cross, such as trust, prayer, love, hope, joy, etc. Let each of these be talked over and impressed. If thought best,

the Bible reading may be used with the radiating lines.



Perry picture No. 797W.

Bible reading: Matt. 10 : 38; Matt. 16 : 24; Matt. 27 : 32; John 19 : 17; John 19 : 25; 1 Cor. 1 : 17; Gal. 6 : 14; Heb. 12 : 2.

July 12.

WANTING TO BE GREATEST.

Mark 9 : 33–37.

Bring to the meeting to use as an object-lesson a large chunk of earth, a stone, and a diamond or other precious stone.

After the lesson story has been read lead the Juniors to compare things that are great in some respects, but small in others. Show the piece of dirt, the stone, and the gem. Ask which is greatest of these three. The Juniors will tell you the piece of earth is the largest, the stone is larger than the gem, but that they would rather have the diamond. Then ask the reason why. In this way the Juniors will be led to see that very often our ambitions are like the piece of earth; they are merely large, but they do not amount to anything. This was what Christ meant when the disciples wanted to be greatest. Then bring out the story of Christ's calling the little child to him, and ask the Juniors what it was that the little child had that the others did not have. They will tell you innocence, simplicity, humility, etc. Write

these on the blackboard as they are named by the Juniors.

Have the Juniors name some great things that men have done, and some of the greatest places to be attained in this world, also how this can best be done. Lead them to see that it is by keeping the qualities of a little child in their hearts, and that we are not to let worldly ambitions lead us into the "greatness" that amounts to nothing in the sight of God.

Perry picture No. 824.

Bible reading: Matt. 20 : 26; Mark 10 : 43; Luke 1 : 15; Luke 9 : 48; Matt. 18 : 4; Matt. 18 : 5; Matt. 18 : 10; Matt. 19 : 14; Matt. 21 : 16; John 21 : 5; 1 John 2 : 12.

July 19.

WHAT JESUS SAID ABOUT FORGIVENESS.

Matt. 18 : 21, 22.

Arrange a meeting with one of your committees during the previous week, and have them make a number of small cardboard crosses. These should be quite tiny, not more than an inch long. On each one print or write a Bible reference. Those given in the Bible reading may be used. Also plan with the committee to bring a number of small bouquets. At this time of year flowers are plentiful, and these can be easily obtained. There should be enough bouquets and crosses so that each Junior may be provided with one. Place a cross in the centre of each bouquet of flowers, and make them into a pretty mound on a table in the Junior room.

After the lesson has been read let it be carefully talked over, and bring out just what Christ meant by forgiving seventy times seven. Lead the Juniors to see that he used this expression simply to show that we are always to forgive, that there are no limitations on our

forgiveness. Call attention to the sentence in the Lord's Prayer that says, "Forgive us our debts as we forgive our debtors," and show that this means that, just as we forgive people, so God will forgive us.

Show to the Juniors that it is just as easy to excuse an offence as it is always to be finding fault and trying to see places where we may be offended with other people.

Distribute the bouquets, and let each Junior find and read the reference that is on the cross hidden among his flowers. Each Junior may keep his flowers, or they may be sent to the hospital or the sick and shut-in.

Perry picture No. 797Q.

Bible reading: Prov. 24: 17; Prov. 25: 21, 22; Matt. 5: 7; Matt. 5: 39; Matt. 5: 40; Matt. 5: 43, 44; Matt. 6: 12; Matt. 6: 14, 15; Mark 11: 25; Luke 6: 35, 36; Luke 17: 3, 4; Rom. 12: 14; Rom. 12: 19; Eph. 4: 32.

JULY 26.

HOW TO KEEP FREE FROM BAD HABITS.

John 8 : 31–36.

TEMPERANCE MEETING.

WE will make a chalk-talk of this lesson and tell the story of Johnny, Willie, Mary, and Flossie, who went to the country to visit their Uncle Tom. They saw a great many things that were entirely new to them, but of all the things they saw they admired his garden most. (Outline a garden on the blackboard.)



And they thought it would be very nice if they could make a little garden at home in their tiny yard back of the flat where they

lived; so they went to work gathering seeds. Now these little city children did not know very much about different kinds of plants and seeds; so they gathered all the seeds they came across all over the farm, and tied them up neatly in little paper bags, which they begged from Aunt Susan.

When spring came, these four little people were very busy making their garden. (Here make some paths and beds in the garden on the blackboard.) They made nice straight rows across the bed just as they had seen Uncle Tom do, and then they began to plant their seeds. Here let the Juniors take up the story and finish it by naming different kinds of seeds which these children gathered on their uncle's farm. As they are named, sketch the figures which will represent flowers, weeds, or vegetables, as the case may be, as named by the Juniors. Draw a line from each to the edge of the garden with an arrow-point on the end, and write the name of the plant; then draw the parallel between the children's garden and our habits. The flower-seeds grew up, and bore beautiful flowers. The vegetable-seeds furnished them with cabbage, tomatoes, etc.; but the weed-seeds made all sorts of mischief in their garden. They had a terrible time trying to rid it of plantain,

dock, and thistle; for they would grow faster than the flowers and vegetables. Just so with our bad habits. If we let them get a start, they will spoil almost every good trait of character we have. The lesson may here branch out along the lines of intemperance and other bad habits that people are apt to fall into.

Perry picture No. 888.

Bible reading: Prov. 10: 16; Prov. 11: 30; Gal. 5: 22; Eph. 5: 9; Heb. 13: 15; Jas. 3: 18; Jas. 5: 7: Luke 8: 8; Luke 13: 9; John 15: 2; John 15: 4; John 15: 8; Rom. 7: 4.

August 2.

A HOME THAT JESUS LOVED.

Luke 10: 38–42; John 11: 5.

Consecration Meeting.

We will make a chalk-talk of this lesson. Sketch a house on the blackboard in such a manner that the different rooms will show, writing the name of each in the room, such as "Library," "Dining-room," "Guest-room," etc.

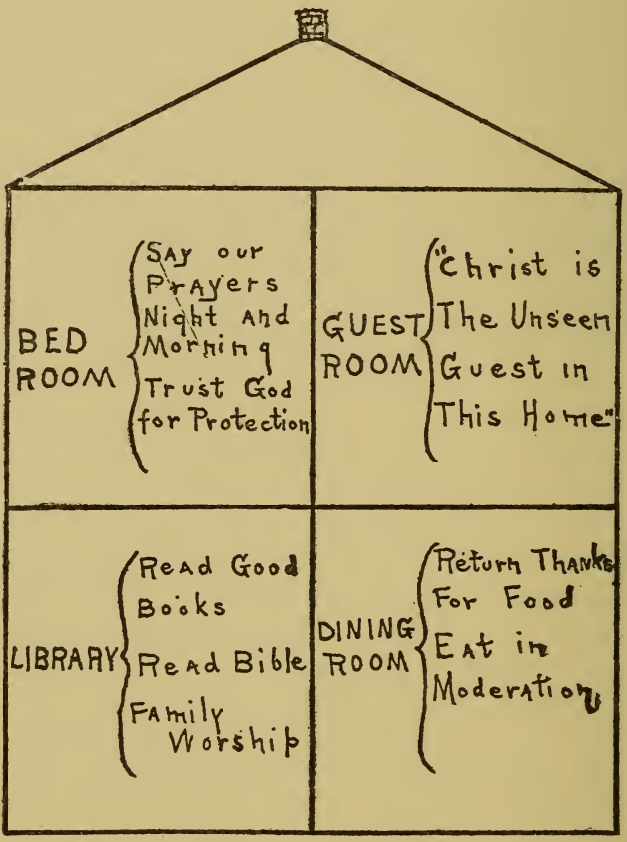
Lead the Juniors to tell how we may make Christ welcome in our homes. After this has been thoroughly talked over, ask in what way we can make him an inmate of our library or living-room. Draw a brace in that room; and, as the Juniors suggest ways of welcoming Christ in the different rooms in our home, write them in their appropriate braces, for instance:

Library. { Have only good books there. / Make a place for the Bible on the library table. / Have family worship.

Dining-room. { Return thanks for food. / Eat in moderation.

GUEST-ROOM. { MOTTO
"Christ is the unseen guest in this home."

BEDROOM. { Say our prayers night and morning.
Trust God in the darkness.



Other rooms may be added if you see fit. The Juniors will no doubt have appropriate suggestions ready for each room.

Perry picture No. 797S.

Bible reading: Ezek. 11:5; Jer. 23:24; Prov. 15:3; Ps. 121:3; Ps. 121:4; Job 28:24; 2 Chron. 16:9; Deut. 23:14; Deut. 33:12; Isa. 32:18.

August 9.

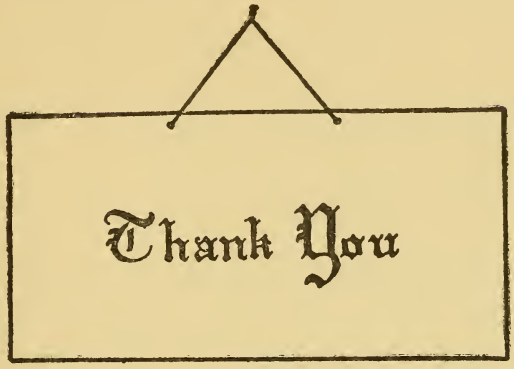
ONE MAN WHO SAID "THANK YOU."

Luke 17 : 11–19.

Arrange previous to this meeting to have one of your Juniors learn all he can about leprosy. Have another prepared to read the story in "Ben Hur" about the healing of Ben Hur's mother and sister. After the lesson story has been read let the Junior tell what he can about leprosy, and then have the story read from Ben Hur.

Bring out clearly how only one man out of ten came back to thank Jesus for healing him of that dreadful disease, and how the others went on their way, never thinking of the great help that had been given them by Jesus. Draw a brace on the blackboard. In front of it write the question, "How often do we say, 'Thank you'?" Then after the brace write, "To our friends," "To passing acquaintances," "To our neighbors," "To one another," "To our teacher," "To father, mother, sister, and brother," "To Jesus." Lead the Juniors to talk about each of the points, and impress on

them how we should cultivate every day these two words, "Thank you."



A very pretty gift to accompany this lesson would be the two words, "Thank you," printed neatly on a card that could be taken home and hung up in the Junior's room.

Perry picture No. 3,292.

Bible reading: How David thanked God, Ps. 9 : 1; Ps. 13 : 6; Ps. 18 : 16; Ps. 23 : 5; Ps. 27 : 6; Ps. 28 : 7; Ps. 92 : 1.

How Isaiah thanked God, Isa. 25 : 1; Isa. 52 : 9; Isa. 63 : 7.

How Jeremiah thanked God, Jer. 20 : 13; Jer. 31 : 11; Jer. 31 : 12.

How Daniel thanked God, Dan. 2 : 23.

How Paul thanked God, Acts 28 : 15; 1 Tim. 1 : 12.

August 16.

THE MAN WHO WAS A GOOD NEIGHBOR.

Luke 10 : 29–37.

After the lesson story has been read sketch two houses near together on the blackboard. Over them print the word "Neighbors." Lead the Juniors to tell what they think the word "neighbors" means. The two houses near together will illustrate the common acceptation of the word "neighbor."

Sketch another house a short distance away from the former figure. On the door print the word "Sick," and over it the word "Neighbor." Let this teach that those who are sick and need our care are also our neighbors. Sketch another house, and print the word "Poor" on the door and the word "Neighbor" above. This will teach that the poor are our neighbors. Near the bottom of the blackboard outline China. Over this print the word "Neighbor." This will teach that even those across the world are our neighbors because they need our help.

This chalk-talk may be carried out as far,

and be made as complete, as you see fit, enlarging on each illustration and impressing the real thought of our "neighbors" as Christ taught in this parable.

Sum up the lesson with the thought that we are not only to help our neighbors, but to love them as well; and teach Luke 10 : 27 as a memory verse.

Perry picture No. 583.

Bible reading: Lev. 19 : 18; Prov. 3 : 27, 28; Prov. 3 : 29; Prov. 24 : 28; Prov. 25 : 9; Matt. 5 : 43; Matt. 19 : 19; Matt. 22 : 39; Mark 12 : 31; Luke 10 : 27; Rom. 13 : 9; Gal. 5 : 14; Jas. 2 : 8.

August 23.

A BLIND MAN WHO SAW JESUS.

John 9 : 1–7.

Announce the topic at the previous meeting, and ask the Juniors to study all they can find out about the blind people and their different methods of learning. If possible, send to some institution for the blind, and secure a sample of the Braille or raised-letter system. Also ask the Juniors to find out all they can about Helen Keller, who is deaf as well as blind, and, if possible, secure the autobiography of Fanny Crosby, published by the Fleming H. Revell Company, of New York City.

At the meeting have the Juniors read or repeat some of Fanny Crosby's songs. These may be found in almost every Christian song-book.

If possible, bring to the meeting a drawing illustrating the human eye, and lead the Juniors to talk of the wonderful mechanism, beauty, and value of the eyes.

Have one of the Juniors tell the story of the lesson, and ask the Juniors to close their eyes for a whole minute and try to imagine that

they had always been so with closed eyes, that they had never seen trees or flowers or the faces of their friends. Then, as they open the eyes quickly, let them imagine something of what this blind man must have felt when Christ spoke to him and opened to him the wonderful vision.

What vision does Christ open to us? Speak of the vision of heaven. In connection with this use Rev. 22 as a Bible reading, and lead the Juniors to see that the vision God showed to John he will show to all who love him.

Perry picture No. 3,271.

AUGUST 30.

JAPANESE CHILDREN.

Mark 12 : 31.

HOME AND FOREIGN MISSIONS.

UNLIKE the children in many of the countries we have studied, the boys and girls are equally welcome in Japan. They are greeted with triumphal music and smiling faces. Pretty ladies bring all sorts of presents, and lay on their beds. The dress of a Japanese baby costs more than would provide wardrobes for an entire family of American children. The little girl is a radiant, happy creature. She is called a "child-flower," and is rarely if ever punished. Her earliest desire is to be beautiful, and she spends much time before her mirror.

The manners of the Japanese children are perfect. They never laugh loud, and are trained to entire self-control.

They need only the love of God in their hearts to make their lives complete. They are very receptive of advanced ideas and Christian training, and it will be but a very few years until Japan is known as a Christian land.

Have your Juniors study up on this subject; and the room may be beautified with pictures, fans, scrolls, parasols, etc.; and those of the Juniors who can may come dressed in kimonos or other Japanese garments.

Perry picture No. 7,609.

SEPTEMBER 6.

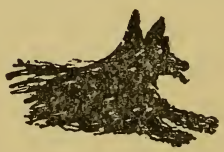
THE GOOD SHEPHERD.

John 10 : 11–16.

CONSECRATION MEETING.



WHO ARE THE SHEEP? { People who need God's care. / Everybody.



WHY DO THE SHEEP KNOW THE TRUE SHEPHERD? { He loves them. / He cares for them. / He seeks them. / He tends them.

HOW MAY WE BE HIS LAMBS? { Love him. / Follow him. / Obey him.

WHO IS THE WOLF? { Satan. / All who are enemies to God.

WHY SHOULD THE SHEEP HEAR THE WOLF? { He will destroy them. / Scatter them from the fold, etc.

HOW MAY THE LAMBS BE SAVED? { Keep close to the Shepherd. / Stay near the shelter of the fold. / Not follow other voices.

Perry picture No. 810.

Bible reading: Matt. 7: 15; Matt. 12: 12; Matt. 18: 12; Matt. 18: 13; Matt. 25: 33; John 10: 2; John 10: 3; John 10: 7; John 10: 11; John 10: 12, 13; John 10: 14, 15; John 21: 16, 17; Heb. 13: 20.

SEPTEMBER 13.

MAKING EXCUSES.

Luke 14: 16–24.

IN arranging for this meeting get about a dozen crooked sticks, a pasteboard box—a large-sized shoe-box will do, and a sheet of writing-paper, to use in an object-lesson.

The sticks want to be just a little shorter than the box is wide, so that when laid on they will not quite reach across. Cut the paper into strips an inch wide, and write on each one an excuse. We want the little, simple excuses that come into the every-day lives of children, and hinder them from doing good. For instance, "Some other time will do"; "I want to play instead"; "I don't know how"; "I haven't time"; "I wanted to do something else"; "I wanted to get some candy with my cent, and did not save it for Jesus"; "I didn't think"; "I took a walk instead of going to the Junior meeting"; "I always said, 'I can't' when asked to do anything"; "I did not understand because I laughed and talked through the meetings"; "People will laugh at me"; "I forgot."

Lap one end of each paper around a stick and fasten it with a little paste. Now all is ready for the lesson.

Talk about excuses, and let the Juniors tell you what an excuse is. Distinguish between an excuse and a reason. Ask them whether there are any *good* excuses. By careful questioning and comparing answers the Juniors will see that no excuses stand, and that they only spoil and dwarf our lives. Lead the Juniors to speak of the excuse given in the Scripture lesson. Then tell the Juniors that we are going to build a bridge. Set your box on something high enough for all to see; the organ will be a good place. Lay the sticks outside of the box, telling the Juniors that they are the material with which to build the bridge. Now we will imagine that the floor is the river, the organ the piers, and the box the girders of the bridge. This will make a good strong foundation. We will now lay the sticks on; and, if they fit nicely and are long enough, we shall soon have a bridge. Well, this stick is too short, and does not fit anyway; we will see what is the matter. It has on it a ticket which says, "I didn't think." So that little excuse has spoiled it for any usefulness in life, and it is nothing but a "stick" and a very crooked one, the kind people always like to

avoid. Proceed in this way, naming the excuse on each stick, making very plain how these little excuses keep us from usefulness in serving Jesus. For the last stick have one which is very straight and nearly long enough to reach across the box. The Juniors will think that a very nice-looking stick, and "surely that one will reach"; but no, it does not quite reach, and such a little excuse it has for not being useful! It says, "I forgot." The Juniors will readily see how even the little excuses make of us sticks that are good for nothing.

Let this object-lesson be followed by one verse of a prayer song and the little prayer service in which many childish voices will ask Jesus to help them not to make excuses.

Perry picture No. 1,062.

Bible reading: Job 34: 11; Prov. 24: 12; Isa. 59: 18; Jer. 17: 10; Jer. 32: 19; Matt. 12: 37; Rom. 2: 10; Rom. 2: 11; 1 Cor. 3: 8; Gal. 6: 5; Gal. 6: 7; Heb. 2: 3; Heb. 12: 25; Rev. 2: 23.

From "Object-Lessons for Junior Work," by permission of the Fleming H. Revell Company, New York.

SEPTEMBER 20.

LOST AND FOUND.

Luke 15 : 3–7.

HAVE your Juniors prepare the sand-board as follows: Near one end make a mountain by heaping up the moist sand. Cover this with thorny sticks, small stones, etc.; and near the top place a small cross. At the very end of the sand-board make a sheepfold. This may be done with cardboard or pieces of a strawberry-box. Let white pebbles represent the sheep, and put the figure "99" somewhere near the fold.

After the lesson has been read lead the Juniors to tell what they think it means. A few questions such as the following will help to make it clear.

Why did the sheep stray away from the fold?

Why did the shepherd leave the ninety-nine and go to seek the one little lamb?

In the world to-day, who are represented by the ninety-nine and who by the one that went astray?

Does Christ seek after the lost as he did the little lamb ?

Does Christ want us to help him find the lost ?

Where can we go to seek for such people ?

How are we to guide them back to the fold of Christ ?

After the questions have been carefully talked over, bring the cross and the pebble representing the lost sheep down near the sheep-fold. Have the Juniors join hands about the sand-board and sing " The Ninety and Nine."

Perry picture No. 3,200.

Bible reading : John 3 : 16 ; John 14 : 21 ; Rom. 8 : 31 ; John 13 : 1 ; John 15 : 9 ; Gal. 2 : 20 ; Eph. 2 : 4.

SEPTEMBER 27.

AFRICAN CHILDREN.

Matt. 10 : 42.

HOME AND FOREIGN MISSIONS.

THE poor little African, like many other savage children, is neglected until he can do something for himself. The girls are despised, and have to go to work long before they are old enough.

The boys are permitted to play about in the sand, and stay with their mothers until they are ten years old; then they are given into their fathers' care, and go out to hunt with bow and arrow, and are taught to throw the assegai or spear. The boy soon becomes a little warrior with all the savage cruelty imaginable.

If one tribe gets offended at another tribe, they are cruel in the extreme. They hide behind trees and bushes, and watch for a little boy or girl to go by; then they shoot a poisoned arrow at him or her; and, even though the wound is no larger than a pin-prick, the poison is so deadly that it causes death in a few minutes.

Henry Stanley, the great African explorer and missionary, tells of a little native boy who was with his party for a while and attended the Major. His name was Soudi, and he was faithful and brave, and Stanley called him the "wise little boy." One day he got a terrible hurt on the leg; and, although he was carefully nursed and carried from place to place, the exposure to sun and rain which could not be avoided—for there were no houses to live in—prevented the wound from healing, and he died on the shoulder of the carrier. Mr. Stanley sadly missed his little African boy, Soudi.

The Africans before they know about God are savage, and many of them are cannibals. Mr. Stanley calls them human beasts. And their children grow up to be just as cruel and wicked as their parents. But where the gospel has been taken among them, they develop very quickly into true, good men and women, and try to live right lives.

How urgent it is, Juniors, that we do all we can to send the good missionaries among them, that these children may become useful Christian men and women!

Perry picture No. 1,470V.

October 4.

THE STORY OF A BOY WHO WAS SORRY.

Luke 15 : 11–19.

Consecration Meeting.

Instead of having the lesson story read lead the Juniors to tell this familiar story of the prodigal son. As the story is being told or drawn out little by little, draw some figures that will represent two boys, a house, and a crooked road ending near the bottom of the blackboard. These will represent the two brothers at home, and the path that led to the distant country where the prodigal son went to spend his inheritance. As the story proceeds, make some marks at the end of the crooked road that will represent husks; also sketch a boy there, and near these write the word "Sin." Then on the crooked road write the word "Sorry." On the hill near the house write the words, "Love," "Forgiveness," "Rejoicing," etc.

After the chalk-talk is finished lead the Juniors to see the real lesson that Christ meant to teach by this parable. Make a large

cross on the blackboard entirely covering the figures that are already there. In this, with colored chalk, write the words "Love," "Forgiveness"; and let this teach that, no difference how far away we get from God, if we are sorry and go back to him, he will not only love and forgive us, but will give us those things that will make our lives pleasant and happy, and an inheritance that is worth more than all the wealth of the world.

Perry picture No. 1,100.

Bible reading: Luke 7: 47; Ps. 112: 4; Ps. 133: 1; Prov. 10: 12; Luke 6: 35; Gal. 6: 1; Eph. 4: 2; Heb. 13: 1; Jas. 1: 27; 1 John 3: 17; 1 John 3: 18 · 1 John 3: 23; John 3: 16.

October 11.

HOW JESUS WELCOMES CHILDREN.

Mark 10 : 13–16.

The week preceding this meeting have the sunshine committee or all of the younger Juniors meet with you and cut pictures of children from magazines and other papers. Make a large cardboard cross. This should be at least two feet high, and wide in proportion. Have the Juniors paste the pictures all over this cross. If neatly done, it will be very pretty to hang in the Junior Endeavor room.

Use this as an object-lesson, the cross representing Christ and the pictures the children that he loves so much. Make two braces on the blackboard, and lead the Juniors to tell what things keep children from going to Christ. They will name such things as disobedience, cheating, idling, etc. As these are named, write them in one of the braces. In the other brace write the things that Christ does for the children, as they are named by the Juniors. The Bible reading may be used to advantage in filling the latter brace.

Perry picture No. 797L.

Bible reading: Ps. 34: 11; Ps. 71: 5; Ps. 119: 9; Prov. 8: 17; Prov. 8: 32; Prov. 20: 11; Eccl. 4: 13; Eccl. 12: 1; Isa. 40: 11; Isa. 54: 13; Matt. 18: 4, 5; Matt. 18: 10; Matt. 19: 14; Matt. 23: 37; Mark 10: 16; Acts 2: 39; 2 Tim. 2: 22; 1 John 2: 12.

October 18.

A YOUNG MAN WHOM JESUS LOVED.

Mark 10 : 17–22.

After the lesson story has been read pin up one of the Perry pictures on the blackboard, and after it make a large brace, in which write the following:

1. He was a good young man.
2. He had been a good boy.
3. He was rich.
4. He wanted eternal life.
5. He came to Jesus.
6. But he loved his money most.

Draw a small cross on the blackboard; before it print the word "His," and after it the words, "Sell all and give to the poor." Follow these with a brace, in which write the following questions: Why was this hard to do? Why did he turn away sorrowful? Are any like this young man to-day?

After these questions have been talked over by the Juniors, draw another cross on the blackboard. In front of it print the word "My," and after it draw a brace, and ask the Juniors to name the hardest things they have

to do. As these are named, write them in the brace. Before the Bible reading print the word "Money" on the blackboard, and ask the Juniors to read the references given below. Let each one be talked over.

Perry picture No. 802.

Bible reading: Job 21 : 13, 14; Job 27 : 16, 17; Job 27 : 19; Ps. 52 : 7; Ps. 62 : 10; Prov. 11 : 4; Prov. 11 : 28; Prov. 13 : 7; Prov. 15 : 16; Prov. 15 : 17; Prov. 15 : 27; Prov. 16 : 8; Prov. 22 : 16; Prov. 30 : 8; Zeph. 1 : 18; Matt. 16 : 26; Mark 10 : 24; Ps. 37 : 16.

October 25.

A TEMPERANCE PLEDGE SERVICE.

Jer. 35 : 6.

Arrange for this meeting at least a week beforehand, two weeks, if possible. Divide the society into halves, and suggest that one half tell a story about a man who took his first drink, and afterward became a drunkard and went to ruin; let the second half tell a story about a man who refused to take his first glass of wine, and lived a good, successful, and useful life. Tell the stories in the following manner. The superintendent may start by describing two boys. She may tell how they looked, something of their characteristics, home life, school life, etc., anything that will make the beginning attractive; then, as these boys grow into young men, let the first half of the society take one of the boys, and have each Junior tell part of the story. That is, one will add a sentence or a paragraph, then another take it up and proceed, and so on until all the Juniors have taken part. If the stories are not too long, they may be written on the blackboard as they are told. If this is carefully managed,

it may prove to be a very interesting lesson, and the Juniors will enjoy having a part in it. If now and then the story of one of the Juniors does not fit in, construe it in such a manner that it will.

Have one or two of the older Juniors prepared to tell something of the life and work of Frances Willard.

Perry picture No. 153.

Bible reading: Prov. 21:17; Prov. 23: 29, 30; Prov. 23: 31; Eph. 5 :18; Prov. 23 : 20; Prov. 23 : 21; 1 Cor. 6 : 10; Rom. 13 : 13.

November 1.

THE CHILDREN'S HOSANNAS.

Matt. 12 : 15, 16.

Praise Meeting.

The week previous to this meeting arrange with your music committee to meet with you and plan a programme for the meeting. Select the songs. Arrange for some special music, such as solos, violin, etc., if this is possible. Also arrange with your pastor for a five minutes' talk on this topic.

Lead the Juniors to tell what they think it means for children to praise Jesus.

Number the Juniors, and let each one take the verse in the One Hundred and Forty-fifth Psalm that corresponds to his number. If there are more Juniors than verses, two or more may take the same.

Make a large brace on the blackboard, and in front of it write the words, "How to Praise God."

Now the Juniors, with their Bibles, may find ways to praise God. Ask number one to rise, read his verse, and tell how it says to praise God. It may be summed up in the following

or a similar sentence, "Bless him forever." Write this in the brace.

Junior number two may rise, read his verse, and tell how it says to praise God, and so proceed till all the verses have been read. If two have the same number, let them both rise, one read the verse, and the other tell the lesson it brings to us.

The following brace is suggestive. Use the thoughts of the Juniors as far as possible.

HOW TO PRAISE GOD.

1. Bless his name forever.
2. Praise him every day.
3. Praise him because he is great.
4. Praise him to one another.
5. Speak of his glory, honor, majesty and works.
6. Declare his greatness.
7. Sing praises unto God.
8. Praise him because he is full of love and merciful.
9. Praise him because he is good.
10. Let our works praise him.
11. Speak of his kingdom.
12. Make known to others his acts.
13. Tell others of God's eternal kingdom.
14. Tell others that he helps and comforts.
15. Praise him for providing for us.
16. Praise him for satisfying us.
17. Praise him for his goodness.
18. Praise him for hearing our prayers.
19. Praise him for answering our prayers.
20. Praise him for saving the good.
21. Our mouths should praise God forever.

The blackboard exercises should be interspersed with verses of songs so as not to get tiresome.

Perry picture No. 814.

Bible reading: Ps. 7:17; Ps. 9:11; Ps. 30:4; Ps. 34:1; Ps. 47:1; Ps. 63:3; Ps. 67:3; Ps. 92:1; Isa. 24:16; Jer. 33:11; Luke 2:20; Acts 4:24; Acts 16:25; Rom. 11:36; 1 Cor. 15:57; 1 Pet. 5:11.

A part of this lesson is from "Junior Topics Outlined" for 1903.

November 8.

THE GREATEST COMMANDMENT.

Matt. 22 : 35–40.

Draw a brace on the blackboard, and before it write the words "Ten Commandments." Ask the Juniors to repeat the ten commandments; and, as each one is repeated, condense it and write in the brace. After these draw another brace, and in this write, "Matt. 22 : 37." If there is room, write the words instead of the reference. Enclose the word "and" between two small braces; then write the last part of the new commandment or the reference to it, Matt. 22 : 39. It will work out something as follows:

Ten Commandments { 1. . . . 2. . . . 3. . . . 4. . . . 5. . . . 6. . . . 7. . . . 8. . . . 9. . . . 10. . . . } Matt. 22 : 37 { and } Matt. 22 : 39.

Lead the Juniors to tell the story of the ten commandments, who gave them, to whom they

were given, when they were given, etc. After these points have been carefully talked over, call attention to the lesson text. Carefully explain what Christ meant to teach by this, and lead the Juniors to see that these commandments include all the others, and that if the greatest commandment is fulfilled there is no need for the ten commandments.

How can we live it?

What kind of a world would this be if all lived it?

Perry picture No. 3,059.

Bible reading: Use Exod. 20 : 1–18, distributing the verses among the Juniors.

November 15.

IMPROVING OUR TALENTS.

Matt. 25 : 14–30.

Arrange for this meeting at the preceding meeting. Ask each Junior to bring to the Junior meeting from six to one dozen nice potatoes. Also provide a bushel basket to put them in. These can then be used as a thank-offering at Thanksgiving time. Also bring two cents to the meeting, one old and rusty, and the other bright and shiny. Tell a story something as follows to illustrate the lesson of the talents.

Once upon a time there were two boys who were great chums. One's name was Joe, and the other's Carl. One day the boys were sitting on the edge of the sidewalk, looking over the things that they had in their pockets. You can well imagine something of the assortment if you have ever been acquainted with a boy. There were nails and screws, jack-knives and marbles, top-strings and fish-hooks galore. Pretty soon Joe fished a little deeper into one of his pockets, and drew out an old, rusty-looking cent. (Here show the rusty cent.)

"Hello, Carl, what do you think? I found a penny."

"O that's nothing," replied Carl. "I have more money than that. Uncle John was at our house the other day, and gave me a quarter. I spent most of it, though," and Carl pulled out a five-cent piece and a bright, shiny cent. (Here show the new cent.)

"Let's go down to Hank Miller's, and buy some gum with these cents," said Carl.

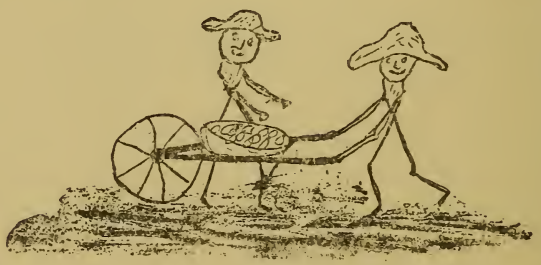
"Can't do it," replied Joe. "I've got to go out to Farmer Brown's, and get my father some seed potatoes. I don't think I'll spend my cent for gum, anyway."

Now Carl went down to the grocery-store, but the new cent looked very good to him; so he thought he would not spend it; but instead he spent his five cents for gum. Then he took the tin-foil off the gum, and wrapped his new cent carefully in it. When he got home, he put it away in a drawer with some keepsakes he had.

When Joe got out to Mr. Brown's he found the farmer planting potatoes, and was very much interested in the proceeding. Mr. Brown told him how he cut the eyes out of the potatoes for seed, how deep and how far apart to plant them, how many times he hoed them throughout the season, until Joe thought

he would like to try it for himself. So, when the farmer had filled his basket with seed potatoes, Joe said, "Mr. Brown, I have a cent I would like to invest in a potato." The farmer smiled a little as he picked out the largest potato he could find in the bin, and Joe went home very happy, planning his potato-patch. He counted the eyes in that potato ten times before he got home. The potato had eight eyes, and Joe figured that, according to what Farmer Brown said, he could plant four hills of potatoes if he cut the eyes out in the proper way.

Now it would take too long to tell how many times Joe hoed and watered his potato-patch; but one day late in the fall he was very busy, and Carl did not see much of him until about five o'clock in the evening. Then he saw Joe going down the street with a wheelbarrow.



"Hello, Joe, what you got there?"

"Potatoes," replied Joe.

Carl became interested at once, and Joe told

his story of how he had bought a potato of Farmer Brown with his rusty cent, and now he was going to market with a half-bushel of as fine potatoes as you ever saw.

"Why, Joe, you will get fifty cents at least for those potatoes," said Carl. "I wish I had bought potatoes with my cent and started a garden. I've got it all wrapped up at home, and put away in a drawer; and it is still a cent. You used yours, and now have fifty cents instead of a cent. I tell you I am not going to leave that cent there any longer, for I believe there is a better use for money than keeping it hidden away."

Perry picture No. 513.

Bible reading: Prov. 15 : 19; Prov. 18 : 9; Prov. 24 : 30, 31; Matt. 25 : 26, 27; Prov. 6 : 6; Prov. 6 : 9; Prov. 13 : 4; Prov. 20 : 4; Eccl. 9 : 10; Eccl. 11 : 6.

November 22.

THE LORD'S SUPPER, AND WHAT IT MEANS.

Luke 22: 14–20.

If possible, get your pastor to lead this meeting or at least to give a talk.

Our Juniors should have a clearer understanding of what this Christian ordinance means.

Make clear to the Juniors just why Christ used these symbols. Use John 6: 48–51 to make plain the thought of the bread representing Christ's body, and Matt. 26: 27, 28, to show that his blood was shed so that we might be saved.

He wants us to partake of the bread and wine in remembrance of him. The youngest may be made to understand and love this symbol of our Lord's death and love for the world.

Perry picture No. 280.

Bible reading: Use Mark 14: 12–26.

NOVEMBER 29.

INDIAN CHILDREN.

John 13 : 34.

HOME MISSIONS.

THE North American Indian baby is put into a cradle most beautifully made by its mother; it takes a great deal of time and trouble to weave the grasses and other materials, to put on the beads, and make it look pretty enough for the papoose. If you were to see this, you would hardly think it appeared to be very cosey; for it is like an oblong, oval plate with an immense pudding on it, with the head in which are some snapping black eyes, sticking out of one end. However, the Indian baby is very comfortable in this, for he has been known to cry to get back to his cradle, though he is bound up so tightly that he can move only his little head.

This Indian baby becomes a strong and hearty little Indian boy or girl. When he gets sick, the doctor comes. Not a doctor such as we have, but a kind of magician, who begins

to shout, burning wood and grass, and shaking an unearthly-sounding rattle, nearly driving the child mad.

The Indian girl is taught to work, and the boy to fish, hunt, shoot, etc. Their games are much like the games of other children. They swim, run races, play with their dogs, fish, and cook, and, above all things, eat. The Indian boys are fond of bows and arrows and perhaps a spear. They sometimes play ball, or fly a kite; but killing and snaring birds, robbing their nests, and catching other game are their favorite amusements. The little girl is early taught to work and assist her mother by fetching wood and carrying water; and, as she grows older, she still continues to work, and has little time for play like her brothers. She embroiders and sews the skins of animals. She gathers roots and berries, and indeed is never idle, for no being works harder than an Indian woman.

There are many schools in different parts of the country for the education of these children. Many tribes have been entirely civilized, and are now living the lives of true American citizens. The little children are very bright in school, and one of their first ambitions is to give something to help other Indian children to get an education. Can we not follow this

splendid example, and give something that will help these, our American brothers and sisters ?

Perry picture No. 7,671.

December 6.

JUDAS AND PETER: A CONTRAST.

Luke 22: 47, 48, 54–62.

Consecration Meeting.

Let this lesson be a study of the two words, "repentance" and "remorse." At first thought they seem very similar, but a little study of them shows us that they are vastly different.

Show how Judas had remorse; like Peter, he was sorry for his sin; but, instead of going to work to try to show that he was sorry by doing all he could to make amends for his wrong, he went off and hung himself; and so his life was a complete failure. Now, Peter had done wrong also in denying Christ, and he was sorry; but, instead of killing himself and making his life a failure, he turned right around, and did all that was in his power to show how sorry he was and make amends for his wrong in every way he possibly could; so he made his life one grand success. Not only for the few years that he lived, but all through the centuries that have followed, Peter's life

and work have been a living testimony to the Saviour he loved and served.

Divide the blackboard by drawing a line through the centre. On the left side write the words "Peter" and "Repentance," and on the right side the words "Judas" and "Remorse." As the Juniors name distinct characteristics of these men, let them be summed up briefly and written under the appropriate name. Write the good qualities with white chalk and the failures with red chalk. Then lead the Juniors to talk about each and compare the two words. The Bible reading may be used as a summing up of the two characters.

Perry picture No. 222N.

Bible reading: Judas, Matt. 10 : 4; Mark 3 : 19; Luke 6 : 16; Acts 1 : 17; John 6 : 70; John 12 : 6; John 13 : 29; John 12 : 4, 5; Luke 22 : 21–23; Matt. 26 : 14–16; Mark 14 : 43–45; Acts 1 : 18.

Peter, John 1 : 40, 41; Matt. 4 : 18–20; Matt. 14 : 28–31; Matt. 16 : 16–19; Matt. 26 : 33–35; Matt. 26 : 58; Matt. 26 : 69, 70; Luke 24 : 12; Luke 24 : 34; Acts 9 : 32–34.

December 13.

CHRIST ON THE CROSS.

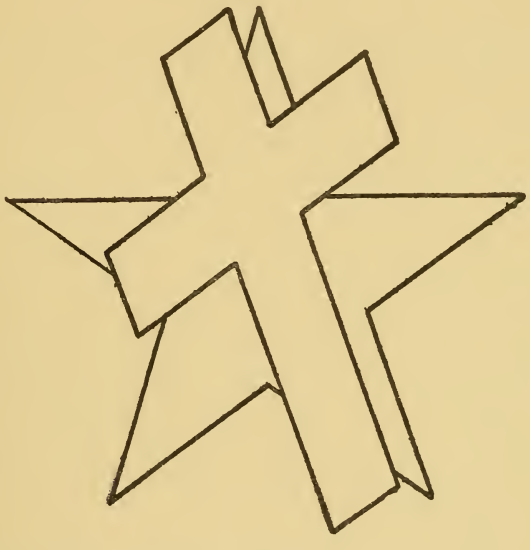
Matt. 27 : 33–38.

A PRETTY gift to accompany this lesson may be made as follows:

Cut enough stars and crosses for each Junior. These should be about three inches across. If possible, make the stars gold and the crosses silver. This may be done by pasting gold and silver paper on cardboard, or by using the gold and silver paints. Paste the cross on the front side of the star. If made neatly, these will make a beautiful gift and at the same time symbolize both the birth and the death of our Saviour. This may be put in charge of one of your committees, who, with a little careful guiding, can make the gifts.

Get some bright story-teller to come to the meeting and tell the Christmas story. If you cannot secure such a person, let it be read from "Ben Hur" or other book of like character. The word-picture should be made so clear and beautiful that the Juniors can fairly see Calvary.

In making the application of the lesson let the main thought be that Christ died to save us.



Perry picture No. 797X.

Bible reading: Use the Twenty-third Psalm.

December 20

THE RESURRECTION STORY.

Matt. 28 : 1–10.

The simplest and best object-lesson with which to illustrate this topic will be a bulb or some seed. To make the object-lesson complete, this should be planned several weeks in advance. If hyacinth bulbs are planted in November and kept in a warm, sunny window, they should be in bloom at this time. If the bulbs cannot be had, use seed, such as corn, beans, or flower seeds. Have one of your Juniors plant a box of seed three or four weeks previous to the meeting.

In using these for illustrations show first the bulb or seed, and lead the Juniors to see that to all appearances there is no life in it. Then cut open the bulb or seed, and show the tiny life-germ. Tell how, when it is planted in the earth, it will start a tiny sprout of life, and grow into a beautiful plant. Then show the plants, and lead the Juniors to see that just in this way we have within us the germ of eternal life, which is called the "soul." If we put about this germ good deeds, Christian thoughts,

etc., the germ will develop into a beautiful soul that will blossom throughout eternity. Some lives may not appear to have this life-germ. Illustrate this thought by speaking of the worm that develops into a beautiful butterfly.

Christ's resurrection shows us that this is an absolute fact; that, just as the grain of corn appears to die and decay in the ground, so with the body. God has the power to bring from this body a living soul; and all we have to do is to trust him, and take the best care we can of this germ.

Perry picture No. 798.

Bible reading: Isa. 25 : 8; Dan. 12 : 2; Hos. 13 : 14; Acts 24 : 15; 1 Cor. 6 : 14; 1 Cor. 15 : 42; 1 Cor. 15 : 43; 1 Cor. 15 : 44; 1 Cor. 15 : 52; 2 Cor. 5 : 1; Col. 3 : 4; 1 Thess. 4 : 14.

December 27.

CHRIST'S LAST WORDS TO HIS DISCIPLES.

Matt. 28 : 16–20 ; Mark 16 : 19, 20.

The Juniors will complete their Perry picture albums to-day, and it is hoped that, if each Junior has not made one of these, at least a few have. Plan at the preceding meeting for the Juniors to bring their albums and review the life of Christ, using the pictures as a guide. This can be made a very interesting study.

Let the text of to-day teach that Christ's last words were spoken to us just as clearly as they were to those disciples of old. Then lead the Juniors to talk about the great need of missionary work. Review the missionary lessons, and bring out forcefully the thought of the great need that the children throughout the world have. Plans for next year's missionary work may be made at this meeting. If possible, plan a systematic weekly missionary offering.

If the Juniors so wish, it would be a beautiful plan to have them send their Perry picture

albums to some foreign missionary. Missionaries' addresses can be had from your pastor, and the beautiful pictures of Christ and his followers would be the best missionary sermon that could be taken to the little heathen children. These would also bring back some letters from the different missionaries that would prove of great interest in next year's work.

Perry picture No. 798D.

Bible reading: Matt. 10 : 16; Matt. 10 : 27; Matt. 20 : 28; Matt. 28 : 19; Mark 16 : 15; Luke 10 : 4; Luke 10 : 7; Luke 12 : 42; John 17 : 18; Acts 5 : 20; Acts 18 : 9, 10; Acts 20 : 28; Rom. 10 : 14, 15; 1 Cor. 3 : 6; 1 Cor. 3 : 8; 2 Tim. 4 : 2; 2 Tim. 4 : 5.

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